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ABSTRACT

This report presents statistical data on the characteristics, distribution, enrollment rate, and academic achievement of language-minority children in Maine. The report contains three parts: (1) summative data on the total numbers of K-12 English monolingual and bilingual children in the state, private and public school survey return rates, distribution of minority languages spoken by school-age children, high concentration areas of language minority children, and trends in refugee enrollment; (2) a chart summarizing low-incidence school district enrollments, support program enrollments, and training needs; and (3) results of the 1988-89 and 1989-90 statewide educational assessments of the academic achievement of language-minority children in grades 4, 8, and 11, with interpretation. In addition, a substantial appendix consisting of individual school district reports and published under separate cover is also included in this document. (MSE)

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STATE OF MAINE

Department of Education
Federal Projects for Language Minorities
Division of Curriculum
Augusta, Maine



DATA COLLECTION REPORT ON LANGUAGE MINORITY CHILDREN

October 1990

Prepared by

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E.S.E.A. Title VII

for

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and for

Concerned Citizens About Minority Education in Maine

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Division of Curriculum

Federal Projects for Language Minorities

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PREFACE

This report is submitted to the United States Department of Education in partial fulfillment of a contractual agreement with the Maine Department of Education. Such a requirement is stipulated in Section 732(b) of the Bilingual Education Act and Section 34 (\$548.10).

The state education agency has assured that this report would be disseminated as widely as possible to citizens concerned about the education of language minorities in Maine. Among these are: Maine superintendents; Maine School Management Association; Maine Teachers' Association; Maine State Board of Education; the Governor's office; the Education Committee of the Maine State Legislature; minority advocacy organizations; the press; the National Clearinghouse for Bilingual Education; the Maine delegation to Congress; the Office of Bilingual Education and Minority Language Affairs; Maine Information Exchange; divisions of the Maine Department of Education; and the Maine Advisory Committee to the U.S. Commission on Civil Rights. There are others.

Presentation of the data contained in this report is outlined at the beginning of each of the four sections. Those sections are:

Part I: Summative Data

- A. Total numbers of monolingual-English and bilingual children in Maine, including children of limited English proficiency, K-12. Totals are for public schools, private schools, and combined public and private schools.
- B. Lau home language survey return rate (pie chart)
- C. Distribution of minority languages spoken by school-age children:
 - 1. Pie chart: language distribution
 - 2. Graph: recent trends in native usage of major Non-English languages among school-age youth in Maine
 - 3. Native languages spoken by Maine children (detailed listing)
- D. Graph: LEA high concentration language minority children
- E. Pie chart: Distribution of public schools enrolling language minority students
- F. School enrollments of refugee children -- current trends
- G. Number of schools enrolling refugee children -- recent trends

Part II: SEA Review and Data Collection Detail for Maine LEAs

- A. Review of schools enrolling low incidence language minority students
- B. SEA review of ESEA Title VII funded projects
 - 1. Portland Public Schools (Project C.L.A.S.S.)
 - 2. M.S.A.D. #33 (Bilingual Education Project)

Part III: Maine Educational Assessment 1988-90: Grades 4, 8, and 11 on the Academic Condition of Language Minority Children (6 grades total)

- A. Subgroup data relating to language minority students' Performance in reading, writing, mathematics, science, social studies, and the humanities**
- B. Interpretation of the results**

Appendix: Report by Individual LEA of Language Minority Students (Under separate cover/on request)

PART I
SUMMATIVE DATA

1989-90 SEA REVIEW OF ALL LEA'S SERVED DURING 1989-90

Source of Data: LEA Requested Technical Assistance under Title IV of the Civil Rights Act and Title VII (ESEA)

A. Total number of children in public schools:

Statewide: 213,779

B. Total number of children in private schools:

Statewide: 10,279

C. i. Total number of limited English proficient (LEP) students (public and private):

From Title VII reports only:	407
From Title IV reports only:	394
All Other:	1021

ii. Methods used to identify LEP students:

● Ekwall	● Admin/therapist referrals	● Parent referrals
● Slosson	● LAB	● BSM
● MEA	● IPT	● Maculaitis
identification	● Teacher Referrals	● BINL
	● Home language survey	● English language
	● Migrant ed. referrals	● proficiency tests
		● Informal assessments

Number retained in grade:

From Title VII reports:	3
From Title IV reports:	8

Number referred to/placed in special education:

From Title VII reports:	1
From Title IV reports:	7

Number of dropouts:

From Title VII reports:	0
From Title IV reports:	0

D. Number of LEP students enrolled in programs to meet their needs:

From Title VII reports only: 426
From Title IV reports only: 570

E. Number of LEP students who need/could benefit from such programs:

From Title VII reports only: 414
From Title IV reports only: 394
Other: 1021

STATE OF MAINE PUBLIC SCHOOL HOME LANGUAGE SURVEY TOTALS 1989-90

GRADE	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	17150	13202	77	307	109
1	17575	13815	79	414	170
2	17462	14460	83	387	161
3	17213	15964	93	418	152
4	15971	13802	86	457	122
5	15481	13757	89	405	120
6	15535	13754	89	371	135
7	14416	12873	89	461	138
8	14072	12166	86	515	100
9	13250	11871	90	472	148
10	14837	11686	79	525	98
11	14449	11229	78	655	187
12	15996	11333	71	602	148
UNGRADED	93	93	100	26	14
TOTALS	203500	170005	84	6015	1802

STATE OF MAINE PRIVATE SCHOOL HOME LANGUAGE SURVEY TOTALS 1989-90

GRADE	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	686	580	85	30	1
1	733	586	80	26	1
2	671	490	73	28	3
3	666	487	73	27	2
4	604	258	43	10	0
5	619	264	43	16	0
6	492	211	43	6	0
7	435	221	51	16	0
8	396	175	44	10	0
9	1237	527	43	28	1
10	1227	666	54	29	1
11	1124	488	43	17	1
12	1135	681	60	57	10
UNGRADED	254	254	100	8	0
TOTALS	10279	5888	56	308	20

ABBREVIATIONS

LAU - CIVIL RIGHTS HOME LANGUAGE SURVEY REQUIREMENT
LEP - LIMITED ENGLISH PROFICIENT STUDENTS

NOTE ## COMBINED PUBLIC AND PRIVATE TOTALS ARE ON THE NEXT PAGE

STATE OF MAINE PUBLIC AND PRIVATE COMBINED HOME LANGUAGE SURVEY TOTALS 1989-90

GRADE	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	17836	13782	77	337	110
1	18308	14401	79	440	171
2	18133	14950	82	415	164
3	17879	16451	92	445	154
4	16575	14060	85	467	122
5	16100	14021	87	421	120
6	16027	13965	87	377	135
7	14851	13094	88	477	138
8	14468	12341	85	525	100
9	14487	12398	86	500	149
10	16064	12352	77	554	99
11	15573	11717	75	672	188
12	17131	12014	70	659	158
UNGRADED	347	347	100	34	14
TOTALS	213779	175893	82	6323	1822

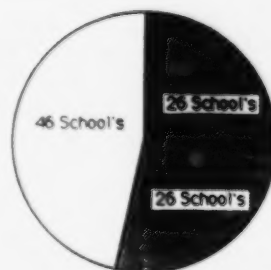
LAU Survey Return Rate 1990

Maine Public Schools (151 LEA's)



- 16.5 % Partial Returns
- 83.5 % Full Returns

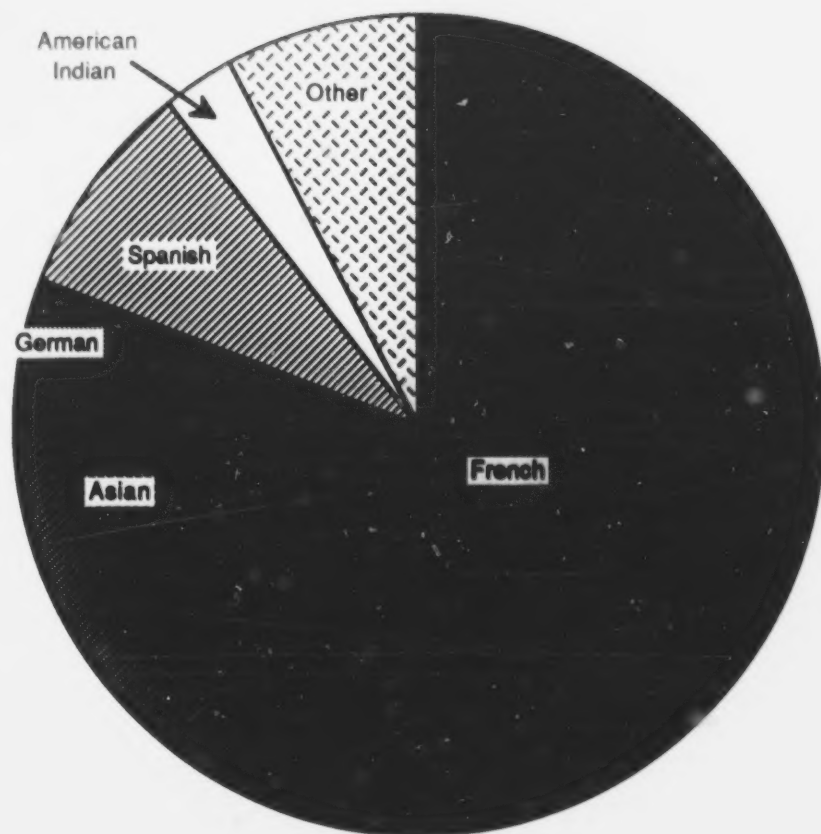
Maine Private Schools (98 School's)



- 26.5 % Partial Returns
- ▨ 26.5 % Delinquent Returns
- 47.0 % Full Returns

Minority Languages

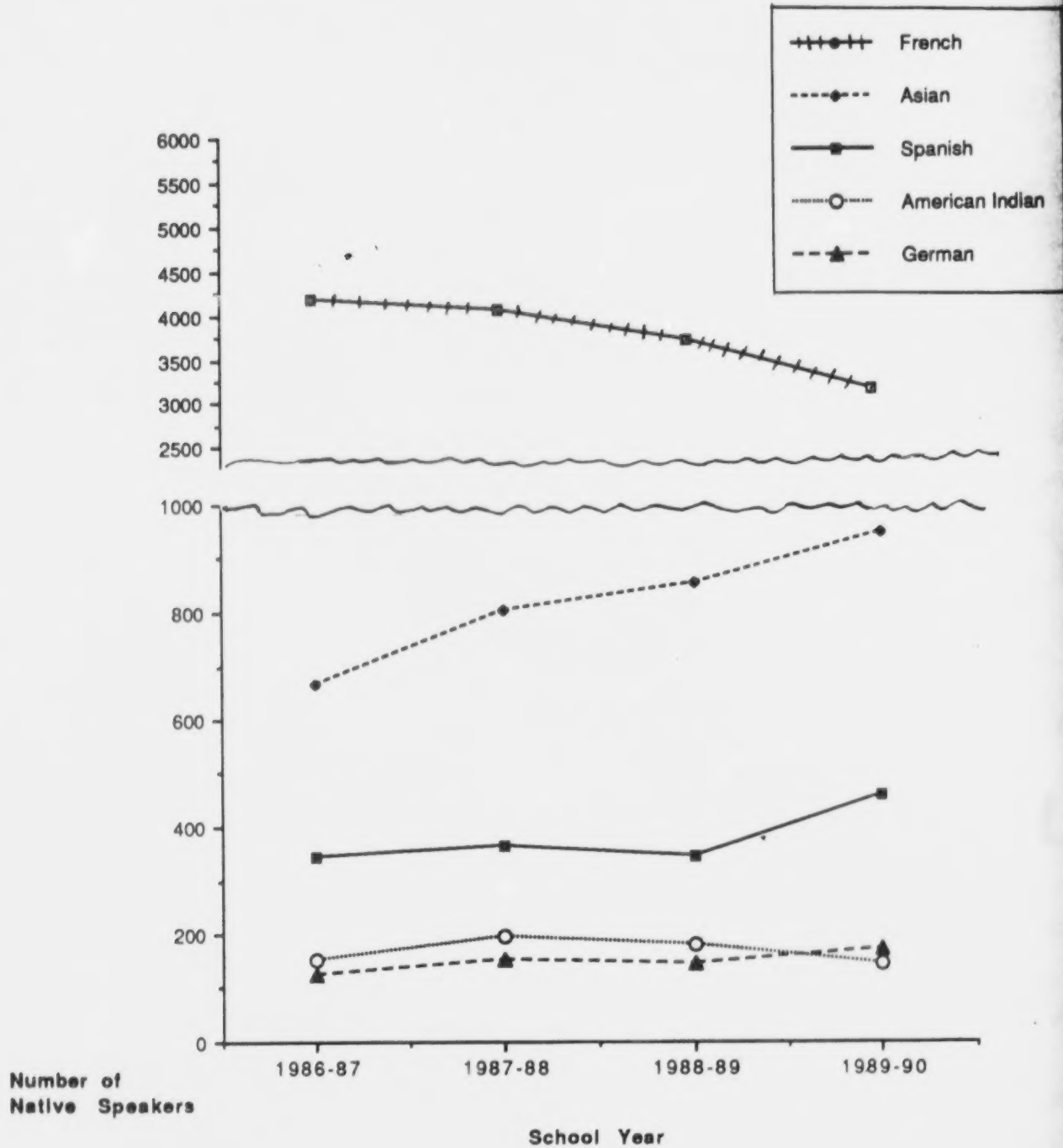
Spoken Natively by Children in Maine's Public & Private Schools 1989 - 90



Language	Number of Students
French	3,168 (59.7%)
Asian (27 Languages)	948 (18%)
German	171 (3%)
Spanish	458 (8.6%)
American Indian (6 Tribal Languages)	144 (2.7%)
Other (35 Languages)	419 (8%)

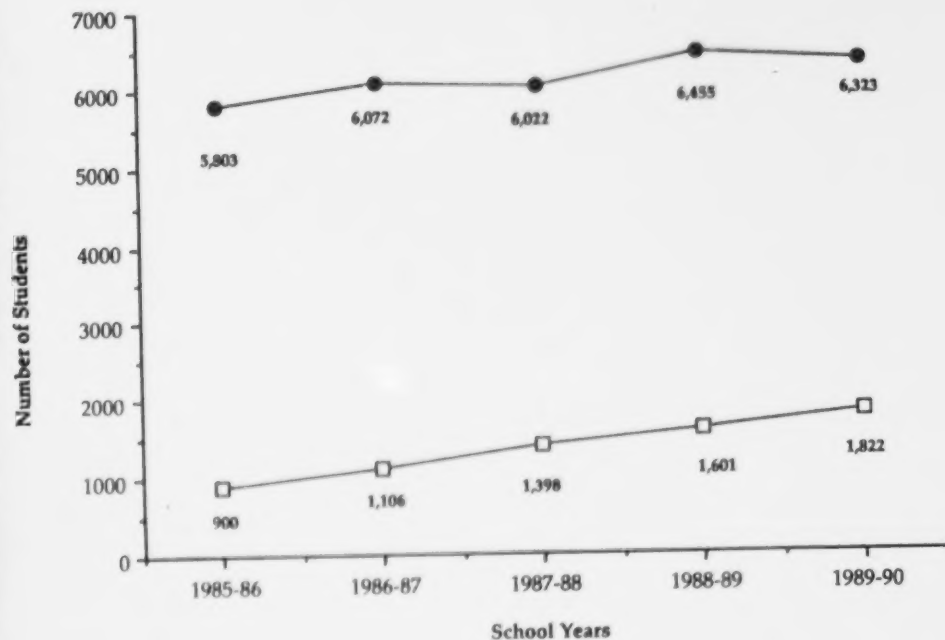
Source: Maine Department of Education
Federal Projects for Language Minorities 1990

Recent Trends in Native Usage of Major Non-English Languages Among School-Age Youth in Maine



Source: Maine Department of Education
Federal Projects for Language Minorities 1990

Recent Trends in K-12 Enrollments of Language Minority Children 1985-90



● (LEP + Non-LEP) Bilinguals
 □ LEP's

Percentage Distribution of Maine Public Schools Enrolling Language Minority Students

Bilingual Students



Students of Limited English Proficiency (LEP)



Source: Maine Department of Education, Federal Projects for Language Minorities, 1990

NATIVE LANGUAGES SPOKEN BY MAINE CHILDREN 1989 - 90

Language	# Speakers Public School	# Speakers Private School	# Trilinguals*
American Sign (Including Cued Speech)	186	6	3
Amharic	1		
Arabic	12		1
Aujarceti	1		
Bengali	2		1
Bulgarian	2		1
Burmese	2		
Calypso		1	
Carribbean English	1		
Catalan	1		
Cerrurl	1		
Chamorro	1		
Chinese (Cantonese/Mandarin)	121	4	3
Creole	2		
Czech	10	1	
Danish	10		
Dari	25		1
Dutch	12		
Farsi	22		
Finnish	8		
French	2961	207	18
German	164	7	9
Greek	44	2	1
Guamian	1		

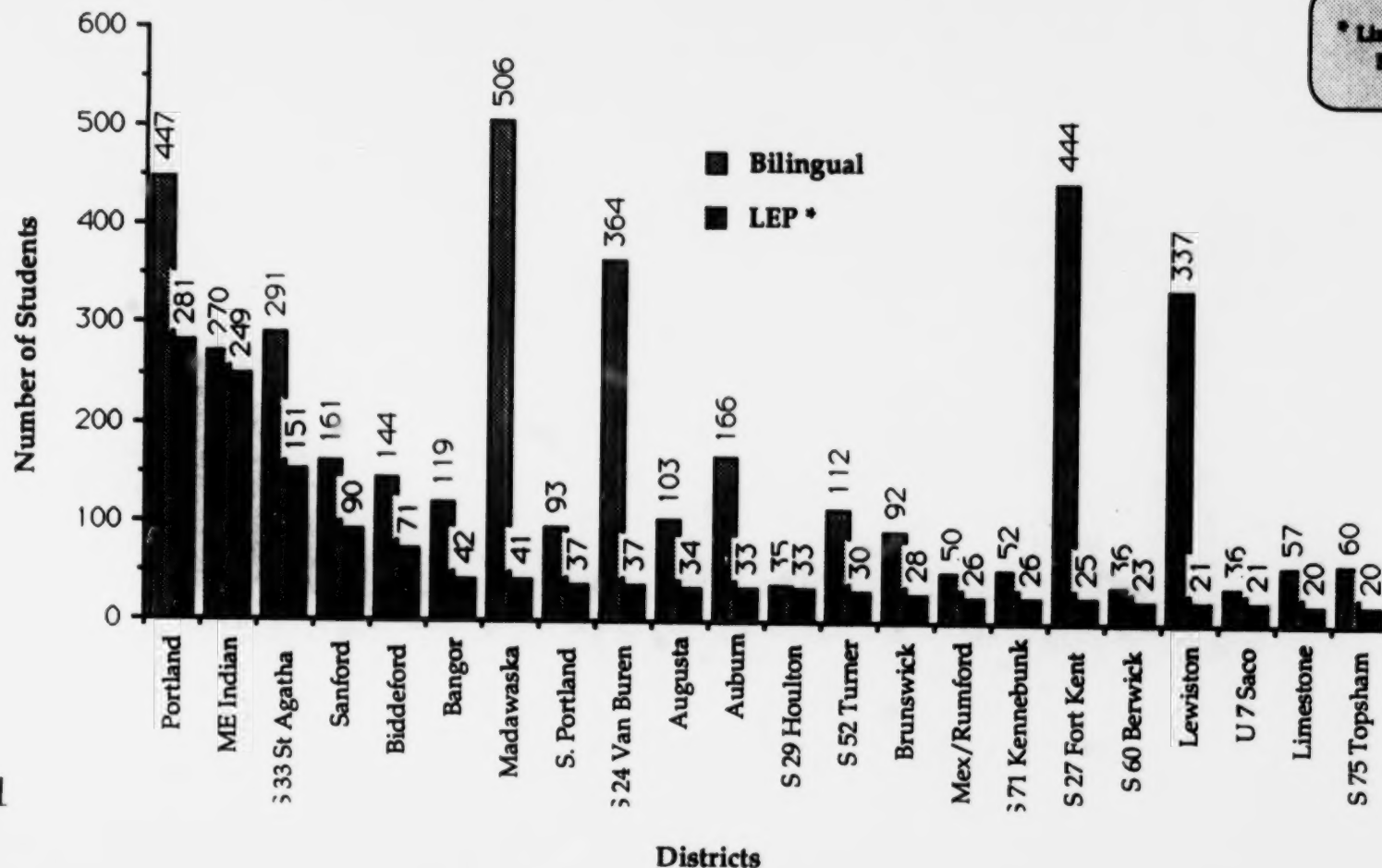
Language	# Speakers Public School	# Speakers Private School	# Trilinguals*
Gujarati	2		
Hawaiian Samoan	2		
Hebrew	1		1
Hindi	11	7	1
Hungarian	3	1	
Icelandic	6		
Indian (See Tribal Languages)			
Irish (Celtic)	1		
Italian	42	4	3
Japanese	23	1	
Kannada		1	
Khmer	365	4	1
Korean	108	2	
Kuscien	1		
Lao	53		
Lebanese	3	1	1
Malayalan	5		1
Marathi	2		
Maya	1		1
Nepalese	3		
Norwegian	12	2	
Oriya	1		
Pashto	5		1
Persian	15		

Language	# Speakers Public School	# Speakers Private School	# Trilinguals*
Philippino	28		
Polish	75	11	3
Portugese	33	2	4
Punjabee	2		
Punjali	1		
Romanian	5		1
Russian	8		
Saoul		1	
Sesotho	1		
Sotmo	1		
Spanish	450	8	15
Swedish	33		
Tagalog	36	1	
Taiwanese	2		
Tamil	5		
Teleugu	3		
Tribal Indian Languages:			
Apache	1		
Cherokee	1		1
Maliseet	4	1	
Micmac	9		
Passamaquoddy	119	7	
Penobscot	1		
Other: Indian	3		

Language	# Speakers Public School	# Speakers Private School	# Trilinguals*
Thai	11	2	
Turkish	3		
Ukrainian	5		
Urdu	7		
Vachione	1		
Vietnamese	133	5	5
Unspecified Non-English Language Not Given	80	1	
Visayan	1		
TOTALS	5308	285	87

***NOTE:** All but two trilingual reports are from public school students.

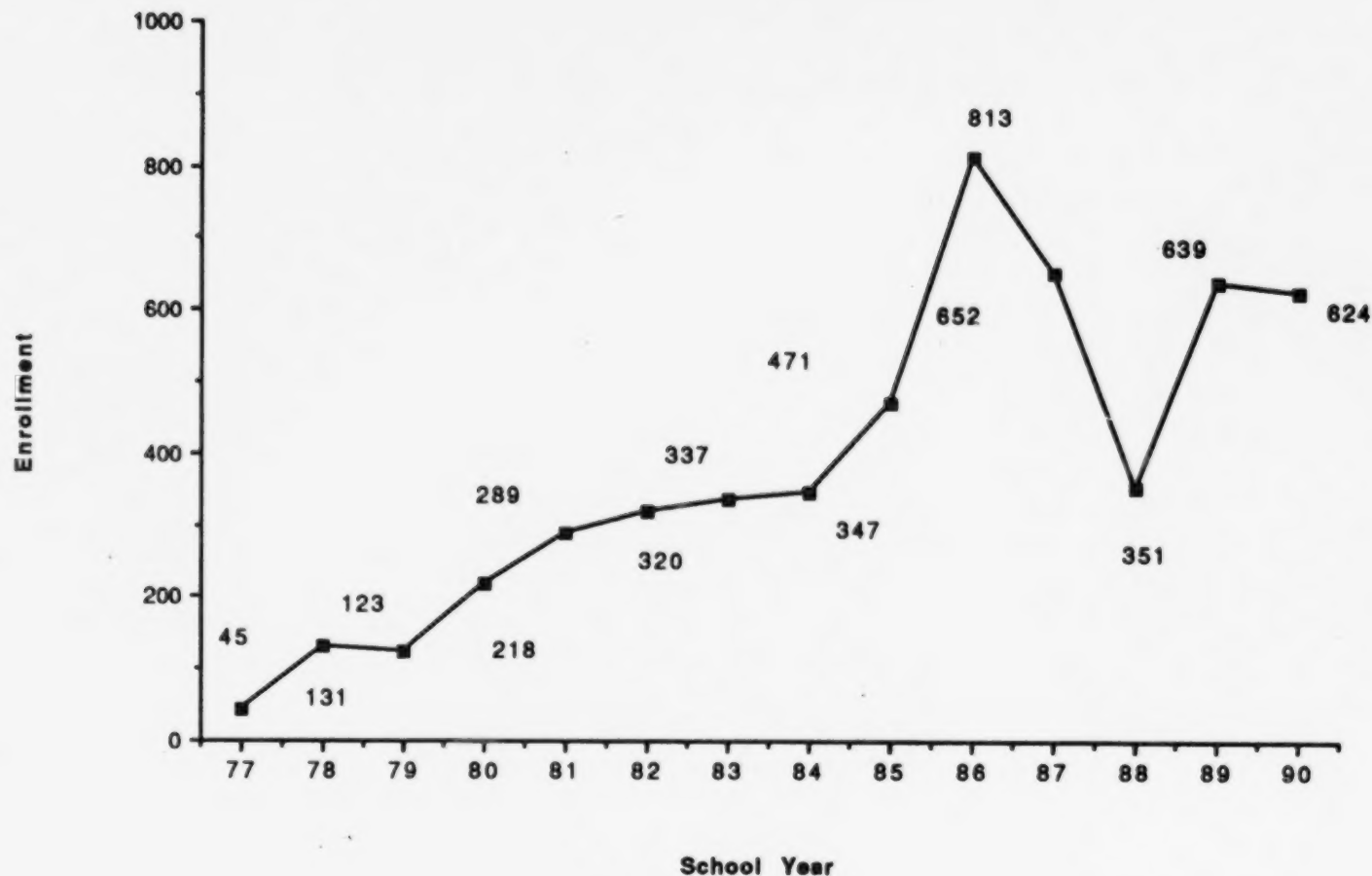
High Concentration Language Minority Children In Maine Schools 1989-90



Source: Maine Department of Education, Federal Projects for Language Minorities, 1990

School Enrollments of Refugee Children

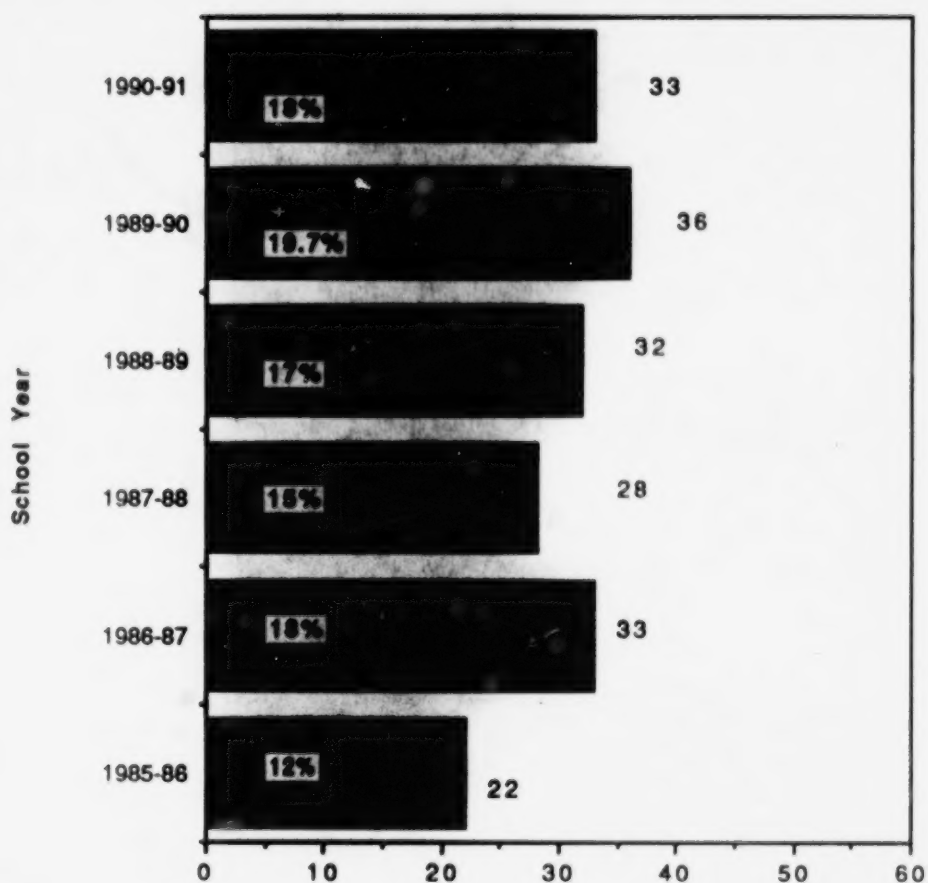
Current Trends in Maine



Source: Maine Department of Education
Federal Projects for Language Minorities (1990)

Number of Schools Enrolling Refugee Children

Recent Trends in Maine



Number of School Systems

(There are 183 school systems statewide)

Source: Maine Department of Education Census of Refugee Children, 1990

PART II
SEA REVIEW AND DATA COLLECTION DETAIL
FOR MAINE'S LEAS

REVIEW OF SCHOOLS ENROLLING LOW INCIDENCE LANGUAGE MINORITY STUDENTS

LEA's Public	# LEP Students Affected by TA	Total # LEP Students in District	Grade Level Breakdown	Methods by Which LEP Students Identified	Educational Condition of LEP Students				# LEP S's Enrolled in Structured Lang. Support Program	Types of Structured Lang. Support Programs	Training Needs
					# Retained	# Spec.Ed.	# Dropouts	# Ch. 1			
Alexander U#106	1	NK	11th = 1	4	NK	NK	NK	NK	NK	NK	D, P, O
Auburn *	7	22	K = 5 1st = 5 2nd = 2 3rd = 3 4th = 1 7th = 1 10th = 3 11th = 1 12th = 1	1,2,3	NK	NK	NK	NK	NK	ESL, PO	O
Augusta *	Appro. 6	Appro. 30	NK	1,2,3	NK	NK	NK	NK	NK	ESL, PO	---
Bangor * V	22	22	K = 6 1st = 3 2nd = 1 3rd = 2 6th = 1 9th = 1 10th = 3 11th = 1 12th = 4	1,2,3	1	0	0	6	NK	ESL, PO	P, O
Bar Harbor * V CSD #7 U#98	3	Appro. 6	K = 1 6th = 1 7th = 1	NK	NK	NK	NK	NK	NK	NK	D, P, O
Bath * V U#47	2	Appro. 5	K = 2	NK	1	NK	NK	NK	NK	NK	D, P, O
Belfast * SAD #34	Appro. 6	Appro. 6	1st = 1 5th = 1 7th = 2 11th = 1 12th = 1	1	NK	NK	NK	NK	NK	ESL, PO	D, O

* Multiple visits, phone calls,
and/or mailings
V On-site TA

ESL = English as a second language
BE = Bilingual
PO = Pull-out
IC = In-class

1 = English language proficiency test
2 = Home language survey
3 = Teacher referral
4 = Parent referral

D = Description of appropriate educational procedures for LEP students
P = Provision of appropriate structured language program for LEP students
O = On-going training for ESL teacher
NK = Not Known
LEP = Limited English proficient
TA = Technical Assistance
S = Student

LEA's Public	# LEP Students Affected by TA	Total # LEP Students in District	Grade Level Breakdown	Methods by Which LEP Students Identified	Educational Condition of LEP Students				# LEP S's Enrolled in Structured Lang. Support Program	Types of Structured Lang. Support Programs	Training Needs
					# Retained	# Spec.Ed.	# Dropouts	# Ch. 1			
Bethel * SAD #44	2	Appro. 2	1st = 1 4th = 1	NK	NK	NK	NK	NK	NK	NK	D, P, O
Brewer *	1	Appro. 4	1st = 1 2nd = 1 7th = 1	1,4	NK	NK	NK	NK	3	NK	P, O
Bridgton * SAD #61	1	Appro. 1	9th = 1	4	NK	NK	NK	NK	NK	NK	D, P, O
Brunswick * V	32	32	K-5th = 15 6-8th = 4 9-12th = 13	1,3,4	2	1	0	9	32	ESL, PO, IC	D
Bucksport *	Appro. 4	Appro. 4	NK	NK	NK	NK	NK	NK	Appro. 4	ESL, PO	D, P, O
Buxton * V SAD #6	6	6	K = 1 3rd = 1 4th = 1 6th = 1 12th = 1	1,3,4	0	0	0	0	6	ESL, PO, IC	D, O
Camden * SAD #28	1	1	2nd = 1	1,3,4	0	0	0	1	1	ESL, PO	D, P, O
Cape Elizabeth	3	3	1st = 2 2nd = 1	1,2,3,4	NK	NK	NK	NK	3	ESL, PO (provided by Speech/ Language Clinician)	D, P, O
Caribou * V	16	16	K = 2 1st = 5 2nd = 2 3rd = 1 4th = 2 5th = 1 6th = 3	1,3	NK	0	0	0	16	ESL, PO	D, P, O
Cumberland * V SAD #51	1	1	K = 1	1,3	1	0	0	0	0	---	D, P, O
E. Machias * V Machiasport SAD #77	1	Appro. 3	K = 1 1st = 1 2nd = 1	3,4	0	0	0	0	1	ESL, PO (Provided by Chapter 1)	D, P, O

LEA's Public	# LEP Students Affected by TA	Total # LEP Students in District	Grade Level Breakdown	Methods by Which LEP Students Identified	Educational Condition of LEP Students				# LEP S's Enrolled in Structured Lang. Support Program	Types of Structured Lang. Support Programs	Training Needs
					# Retained	# Spec.Ed.	# Dropouts	# Ch. 1			
Ellsworth * V	2	2	K = 1 1st = 1	1,3,4	0	0	0	0	2	ESL, PO (after school)	P, O
Farmington * SAD #9	3	3	Not registered in school as of 5/30/90	Adult Ed.	NK	NK	NK	NK	3	ESL, PO (Adult Ed. - after school)	D, P, O
Frenchville SAD #33	40	158	K-4	1,2,4 (See also SEA Review for MSAD #33)	3	25	0	NK	54	BE	D, P, O Gifted-Talented Rdg - French Curriculum
Fryeburg SAD #72	NK	NK	NK	NK	NK	NK	NK	NK	NK	ESL	D, O
Gardiner * V SAD #11	2	Appro. 6	1st = 1 3rd = 1 4th = 2 7th = 1	1,3,4	1	NK	NK	NK	2	ESL, PO	D, P, O
Gray-New Gloucester SAD #15	1	1	NK	NK	NK	NK	NK	NK	NK	NK	D, P, Q
Greenville * V U#60	5	5	3rd = 1 4th = 3 8th = 1	3	0	1	0	1	5	ESL, PO	O
Hallowell * V SAD #16	2	NK	NK	NK	NK	NK	NK	NK	NK	---	D, P, O
Hampden * SAD #22	Appro. 6	Appro. 6	NK	NK	NK	NK	NK	NK	NK	ESL, PO	O
Hartland * V St. Albans SAD #48	1	1	2nd = 1	4	0	0	0	0	1	ESL, BE, PO, IC	D, P, O
Howland * V W. Enfield SAD #31	5	5	K = 1 1st = 1 6th = 1 8th = 1 9th = 1	1,3,4	0	0	0	0	4	ESL, BE, PO	D, O

LEA's Public	# LEP Students Affected by TA	Total # LEP Students in District	Grade Level Breakdown	Methods by Which LEP Students Identified	Educational Condition of LEP Students				# LEP S's Enrolled in Structured Lang. Support Program	Types of Structured Lang. Support Programs	Training Needs
					# Retained	# Spec.Ed.	# Dropouts	# Ch. 1			
Jay	1	NK	5th = 1	3	NK	NK	NK	NK	NK	---	D, P, O
Jefferson * V U#51	2	2	7th = 1 12th = 1	1,3,4	0	0	0	0	1	ESL, BE, PO, IC	D, P, O
Kennebunk * SAD #71	Appro. 30	Appro. 30	NK	1,3,4	NK	NK	NK	NK	Appro. 30	ESL, PO	D, O
Kittery * V	1	1	7th = 1	1,2,3,4	NK	NK	NK	0	1	ESL, PO	D, P, O
Lewiston *	NK	NK	1st = 1	1	NK	NK	NK	NK	NK	---	P, O
Limestone	8	NK	K = 2 1st = 2 2nd = 1 5th = 2 7th = 1	NK	NK	NK	NK	NK	8	ESL	D, P, O
Lisbon * V U#30	11	11	1st = 1 2nd = 2 3rd = 3 4th = 2 6th = 1 9th = 1 11th = 2	1,3,4	1	0	0	4	10 (one refused to participate in services)	ESL, PO, IC	P, O
Litchfield * Sabattus U#44	5	Appro. 5	8th = 1 11th = 1 12th = 1	NK	NK	1	NK	NK	NK	---	D, P & LEP Sp. Ed. pre-referral/ referral guidelines
Livermore Falls SAD #36	5	Appro. 5	1st = 2 2nd = 1	1,2,3,4	NK	NK	NK	NK	NK	---	D, P, O
Machias * U#192 33	5	Appro. 5	1st = 2 2nd = 1 3rd = 2	1,3	NK	NK	NK	1	NK	---	D, P, O
Milford * V U#90	1	2	6th = 1 3rd = 1	4	0	1	0	1	1	ESL, PO, IC	D, P, O & LEP Sp. Ed. pre-referral/ referral guidelines

LEA's Public	# LEP Students Affected by TA	Total # LEP Students in District	Grade Level Breakdown	Methods by Which LEP Students Identified	Educational Condition of LEP Students				# LEP S's Enrolled in Structured Lang. Support Program	Types of Structured Lang. Support Programs	Training Needs
					# Retained	# Spec.Ed.	# Dropouts	# Ch. 1			
W. Berwick * Berwick SAD #60	Appro. 20	Appro. 20	NK	1	NK	NK	NK	NK	Appro. 20	ESL	D, P, O and LEP Sp. Ed./ except. pre- referral and referral guidelines
Oakland * SAD #47	3	Appro. 3	6th = 1 9th = 2	3	NK	NK	NK	NK	3	BE	D, P, O
Old Orchard Beach *	2	Appro. 2	2nd = 2	3	NK	NK	NK	NK	0 (as of 2/27/90)	---	D, P, O
Old Town *	NK	NK	NK	1,2,3,4	NK	NK	NK	NK	NK	ESL, PO	D, P, O
Pemaquid * U#74	2	Appro. 4	6th = 1 8th = 1 9th = 1	1	NK	NK	NK	NK	3	ESL	D, O
Portland *	NK	281	K-12 281	1,2,3 EK Wall SLOSSON	0 (See also SEA Review for Portland)	1	0	NK	281	ESL, BE, PO, IC	O and LEP Sp. Ed./except. pre-referral & referral guide- lines; CALLA; Project Integr.
Presque Isle *	1	NK	NK	NK	NK	NK	NK	NK	NK	---	D, P, O
Rockland * SAD #5	1	NK	9th = 1	NK	NK	NK	NK	NK	1	ESL	D, P, O
Rumford * SAD #43	2	NK	11th = 1 12th = 1	NK	NK	NK	NK	NK	1	ESL (?)	D, P, O
Sanford * V	38	NK	K = 1 1st = 11 2nd = 11 3rd = 10	1,3,4	NK	NK	NK	NK	38	ESL, PO	D, P, O and Sp. Ed. LEP pre-referral/ referral guidelines
Scarborough *	4	NK	K = 1 1 16 yr. old 1 19 yr. old 1 21 yr. old	3	NK	NK	NK	NK	NK	---	D, P, O

LEA's Public	# LEP Students Affected by TA	Total # LEP Students in District	Grade Level Breakdown	Methods by Which LEP Students Identified	Educational Condition of LEP Students				# LEP S's Enrolled in Structured Lang. Support Program	Types of Structured Lang. Support Programs	Training Needs
					# Retained	# Spec.Ed.	# Dropouts	# Ch. 1			
Skowhegan * V SAD #54	2	NK	2nd = 1 3rd = 1	1,3,4	0	0	NK	2	2	ESL, PO	D, P, O
South China * U#52	1 (adult)	NK	NK	NK	NK	NK	NK	NK	NK	---	---
So. Harpswell * Topsham SAD #75	2	Appro. 20	2nd = 1 5th = 1 7th = 1	1,2,3,4	NK	1	NK	NK	Appro. 20	ESL, PO	D, P, O
So. Portland	2+	NK	K = 1 1 19 yr. old	NK	NK	NK	NK	NK	NK	ESL	D, P, O
Thomaston * SAD #50	1	NK	6th = 1	NK	NK	NK	NK	NK	NK	---	D, P, O and development of guidelines for pre- referral/ referral of LEP students w/except.
Turner * SAD #52	Appro. 30	Appro. 30	NK	1,3,4	NK	2	NK	NK	Appro. 30	ESL, BE, PO	D, O
Vassalboro * V	1	NK	10th = 1	NK	NK	NK	NK	NK	1	ESL, PO	D, P, O and development of guidelines for pre-referral/ referral of LEP students w/ except.
Waldoboro * SAD #40	8	8	K = 1 1st = 1 2nd = 2 3rd = 1 4th = 1 5th = 1 9th = 1	NK	NK	NK	NK	NK	7	ESL, PO	D, P, O
Waterville * V	2	2	1st = 1 2nd = 1	1	0	NK	0	0	2	ESL, PO	D, P, O

LEA's Public	# LEP Students Affected by TA	Total # LEP Students in District	Grade Level Breakdown	Methods by Which LEP Students Identified	Educational Condition of LEP Students				# LEP S's Enrolled in Structured Lang. Support Program	Types of Structured Lang. Support Programs	Training Needs
					# Retained	# Spec.Ed.	# Dropouts	# Ch. 1			
Wells/ Ogunquit CSD #18	1	NK	K = 1	NK	NK	NK	NK	NK	NK	---	D, P, O
Wiscasset *	NK	NK	NK	NK	NK	NK	NK	NK	NK	---	D, P, O
U#48											
Yarmouth	1	NK	11th = 1	NK	NK	NK	NK	NK	Say not needed	---	D, P, O
TOTAL PUBLIC	375 (incl. 40 bilingual students & 5 NK status districts)	683 (incl. 40 bilingual students & 20 NK status districts)			7*	7**	0***	25	562++		

- * including 46 NK status districts
- ** including 45 NK status districts
- *** including 48 NK status districts
- + including 45 NK status districts
- ++ including 26 NK status districts

LEA's Private	# LEP Students Affected by TA	Total # LEP Students in District	Grade Level Breakdown	Methods by Which LEP Students Identified	Educational Condition of LEP Students				# LEP S's Enrolled in Structured Lang. Support Program	Types of Structured Lang. Support Programs	Training Needs
					# Retained	# Spec.Ed.	# Dropouts	# Ch. 1			
St. John's * Brunswick	1	NK	2nd = 1	NK	NK	NK	NK	NK	0	---	D, P, O
Averill Sch. * Hinckley	1 (listed under Vassalboro)	NK	10th = 1	NK	1	NK	NK	1	1	ESL, PO	D, P, O
Lisbon Falls Christian Academy *	1	NK	3rd = 1	NK	Family put child in public school				0	ESL (in U#30) PO	D
Lincoln Academy * V Newcastle	1 (listed under Union #74)	2 (other listed under U#51)	9th = 1 12th = 1	3	0	0	0	0	1	ESL, PO	D, P, O
Maine Cen. Institute Pittsfield	8	8	Grades 9-12	NK	NK	NK	NK	NK	8	ESL	D, P, O
Levey Hebrew Day School Portland	1	NK	K = 1	NK	NK	NK	NK	NK	0	---	D, P, O
Roman Catholic Chancery V Portland	NK	NK	NK	NK	NK	NK	NK	NK	NK	---	D, P, O
Unity College Unity	7	Appro. 7	College	N/A	-----						
Maine Advocacy Services * Winthrop	1	NK	2nd = 1	NK	NK	NK	NK	NK	NK	---	N/A
TOTAL PRIVATE	19 (incl. 1 NK status)	15 (incl. 6 NK status)			1 (incl. 5 NK status)	0 (incl. 6 NK status)	0 (incl. 6 NK status)	0 (incl. 5 NK status)	8 (incl. 2 NK status)		
41											42
GRAND TOTAL	394 (incl. 6 NK status)	797 (incl. 26 NK status)			8 (incl. 51 NK status districts)	7 (incl. 51 NK status districts)	0 (incl. 53 NK status districts) dist.)	25 (incl. 50 NK status districts)	570 (incl. 28 NK status districts)		

TOTAL NUMBER OF DISTRICTS PROVIDED TECHNICAL ASSISTANCE: 74

TECHNICAL ASSISTANCE PROVIDED TO: 270 INDIVIDUALS

TECHNICAL ASSISTANCE REQUESTS FROM OUT-OF-STATE:

- 2 (TEXAS)
- 3 (PHILIPPINES)
- 2 (ARIZONA)
- 1 (COLORADO)
- 1 (MICHIGAN)
- 2 (NORTH CAROLINA)
- 1 (FLORIDA)

1989-1990 SEA REVIEW FOR ESEA TITLE VII FUNDED PROJECTS

STATE OF MAINE Department of Educational and Cultural Services

Authorization: P.L. 58-511 Sec. 732 (Oct. 19, 1984) and Part IV 34 CFR Subpart B of the regulations subsection 548.10 (August 16, 1985).

Source of the data: on-site reviews by SEA

A. Total number of children in public schools

Portland CLASS - 7784

SAD 33 - 517

B. Total number of children in private schools

Portland CLASS - 948

SAD 33 - 0

C. i. Total number of limited English proficient students: (public and private):

Portland CLASS - 249

SAD 33 - 158

ii. Methods used to identify LEP students:

Portland CLASS - home language survey; IPT; LAB; Ekwall; Slosson; teacher observation; (comprehensive entry & exit criteria)

SAD 33 - home language survey; parent questionnaires; LEA serves all K-4 children; LAS to be administered to grades 2-4 (1990) LAS grades 5-6 (1991)

iii. Educational condition of LEP students:

Number retained in grade:

Portland CLASS - 0

SAD 33 - 3

Number referred to/placed in special education:

Portland CLASS - 1 placed; 1 P.E.T. exiting

SAD 33 - 25 (K-6)

Number of dropouts:

0

N/A

D. Number of LEP students enrolled in programs to meet their needs:

Portland CLASS - 249 LEA; 28 in C.L.A.S.S.

SAD 33 - 149 (K-4)

Description of such programs:

Portland CLASS - transitional bilingual education; multilingual language arts; career awareness; multilingual math, science, and social studies and study skills for mainstreaming transitionals

SAD 33 - transitional bilingual education; L2 developmental program receives local support

E. Number of LEP students who need/could benefit from such programs:

Portland CLASS - 249

SAD 33 - 165 (K-12)

F. Number of LEP students to receive instruction through Title VII program:

Portland CLASS - 28 public LEP; 1 mainstream Khmer;

SAD 33 - 57 (K-4);

G. Statement of Title VII LEA's ability to serve LEP students:

Portland CLASS - native facilitators; materials resource bank; widely disseminated curriculum materials; administrative support; active PAC; career awareness in place; tutorial support; Folk Tale reader developed and in place as well as geography unit; 2 state funded innovative grants (video; CAI)

SAD 33 - 80 percent French/English staff; including principal; supportive community; methods course underway; bilingual coordinator is committed to project; principal and support staff are bilingual; project T-Shirts developed by advisory council.

Need for further training of personnel:

Portland CLASS - to further college education of native language staff; CALLA methodology; Integrating ESL into bilingual program and maximizing content involvement in program; sensitizing non project personnel on culture-sensitive issues.

SAD 33 - all courses need to be conducted on site because of geographic isolation administration is in transition. A survey suggests need for reading and interpreting in functional French; cultural diversity; bilingualism; gifted/talented; curriculum development.

H. Resources Needed to develop, operate, improve program:

Portland CLASS - sustained funding; computer hardware and software; video equipment;

SAD 33 - strengthen incentives for inservice coursework; IHE funding to support staff development for graduate credit; French materials developing (need center)

I. Activities to be undertaken:

Portland CLASS - videotape dissemination and continuation; 3 state innovative grants; PAC culminating project; poster contest; curriculum development; dissemination of career awareness; Asian exhibit; monthly staff development in-service

SAD 33 - continuation of integration of content area that are interdisciplinary; ethnic heritage as local commitment; entry/exit criteria implemented; bilingual telecommunication continuation effort; grade 5-6 whole language; expanded bilingual education materials.

Capacity building:

Portland CLASS - innovative grant continuation applications to DECS; 2 facilitators (1 full- & 1 part-time) are LEA funded; office space; substitute teachers; staff development; computers; administrative support; Project D.A.R.E.

SAD 33 - bilingual staff is in place; LEA has history of bilingual education art teachers integrating other cultures; institutionalization from earlier T-education is strong and is likely to continue; office space and furniture are LEA provided, support staff helps on request; pre/post testing to be absorbed by LEA; state-funded innovative grants award for bicultural telecommunication; N.E. Supts Council; Substitute teachers are given for release time; bilingual language arts grant received by SEA; special ed. bilingual personnel.

J. Goals of the program and how they will be measured:

Portland CLASS - objectives related to several project components - measured by independent evaluator; parents/students - pre/post gains measurement (eval: Zusman, Devito) including staff training & curriculum development and dissemination; parent training.

SAD 33 - self-esteem to be measured as criterion of program success; pre-post self-image rating conducted by teachers; summative evaluation (pre/post) during spring of each year to be conducted by independent evaluator; LAS testing for Grades 2-3 planned.

Page 4

Additional observations; notes:

Portland CLASS - numerous replication requests from LEA's including interest by commercial publishers;

SAD 33 - full program integration will occur at K-6 during third year; additional training for regular staff is underway.

SAD 33 - Chapt #1: 64 students (K-6)

PART III

MAINE EDUCATIONAL ASSESSMENT: THE

ACADEMIC CONDITION OF LANGUAGE

MINORITY CHILDREN

LANGUAGE MINORITIES' PERFORMANCE ON THE MAINE EDUCATION ASSESSMENT

BACKGROUND:

Legislation

Acting on recommendations of the Governor's Commission on the Status of Education in Maine, the Maine State Legislature passed the Educational Reform Act of 1984 calling for a comprehensive set of reforms directed toward school improvement. The Maine Educational Assessment Program (MEA) is one of the products of that legislation. The assessment program was first implemented in 1985-86.

Selection of Content Areas

The Educational Reform Act of 1984 mandated the assessment of reading, English language arts including writing, mathematics, science, and social studies. Social studies was divided into two areas: social studies and humanities.

Development of Tests

Several advisory committees were formed to advise in the development of the tests and reporting procedures. The content area advisory committees established the framework for test construction. The questions were reviewed by the advisory committees.

Administration of Tests

All fourth, eighth, and eleventh grade students in the public schools of Maine took the MEA tests from 1985-90. The testing included most special needs students, language minorities and some limited English proficient (LEP) children, some of whom had testing conditions modified to parallel the methods by which they receive their regular instruction. Some LEP children were not tested at all. Testing took several sessions of from 20 to 60 minutes each. All students took a common core of questions in reading and mathematics, while some questions in these areas and all questions in science, social studies, and humanities were divided into 16 forms, with each student taking just one form. In addition, each student wrote two essays. This report includes the results of the entire test battery for language minority children as they compare with their monolingual English peers.

Scoring of Tests

Much of the test was made up of multiple choice questions, which were machined scored. Twenty questions in reading and mathematics and both questions in the writing section required scoring by teachers and other professional staff in Maine.

LANGUAGE MINORITY SUBGROUP RESULTS:

MEA results for each of the six content areas assessed are provided for monolingual English students, natively bilingual children (determined through Lau home language surveys), and LEP children (determined through locally determined language assessment measurements administered prior to MEA testing). In 1989-90, these categories identified

students as either: (1) monolingual - English only; (2) bilingual - fluent in English; (3) bilingual-limited English proficient. Codings for these categories were made on each child's answer sheet. School districts received these results for their language minority enrollees. Comparisons of scores are given among these categories with statewide averages. Specifically graphed are comparisons between bilingual/English fluent students and students who are monolingual English. Students who are limited English proficient are not included in these comparisons. To do so would reveal the obvious: students unable to comprehend English cannot compete on tests that were not designed for them. Their scores statewide average at the very bottom of the scale, usually around 100 or less.

Results are reported for groups of students of five or more only. Results are not available for smaller groups because of considerations of confidentiality within LEAs. Totals will not compare with others cited in this report from other sources for the above reason and because not all students completed the tests or coded this part of the test. Also, percentages may not add to 100 percent, either due to roundoff error or because of a non-response by some students.

CONCLUSIONS:

Although five years of MEA testing have taken place, only the past two years show results that differentiate scores between monolingual English and bilingual/English fluent students. Hence, analysis is limited to these two years. The overwhelming majority of students who took the test were monolingual English (97%). The number of children designated as limited English proficient who took the test is very small and, in some cases, too small to establish group performance results. Further, more than 100 limited English proficient children statewide were excluded from taking the test because their limited English proficiency was extreme. The results from this subgroup are not noted for reasons already cited. Scores for bilingual/English fluent students were lower in all subject areas across all grade levels but Grade 4 (writing) than the scores of monolingual English peers and lower than the state average (except Grade 4, writing). Bilingual students who are fluent in English performed, overall, below their monolingual English peers.

Results from the Maine Education Assessment (MEA) in Grades 4, 8, and 11 from 1988-89 and 1989-90 would seem to indicate that fluent bilinguals not only perform more poorly than their monolingual English counterparts, but they also appear to perform more poorly than all students statewide who took the MEA. Such results are ostensibly disturbing and aberrant. There is no evidence that the non-English language of the home is in itself a cause of failure in an all-English school environment (Cummins, 1981). In fact, where a second language is used in the home, students normally tend to outperform their monolingual peers in a variety of subject areas (Dornbusch, 1986).

A caveat about bilingual labeling in the research is warranted. It is not the intent here to delineate the complex phenomenon of bilingualism, but suffice it to say bilingualism is that which is nurtured, which is genuinely acquired, usually at home, as opposed to formal academic study. This kind of bilingualism has been variously described as "natural," "folk," "advantaged," "balanced," or "additive." It is this variety of salubrious bilingualism to which the author refers.

The advantages occasioned by students' bilingualism are extensively cited in the research literature. The assets of bilingualism are legion (Dolson, 1985). Among areas where bilinguals outperform monolinguals:

- communicative skills (Harding, 1986)
- mental flexibility (Coronado, 1979; Balkam, 1970)

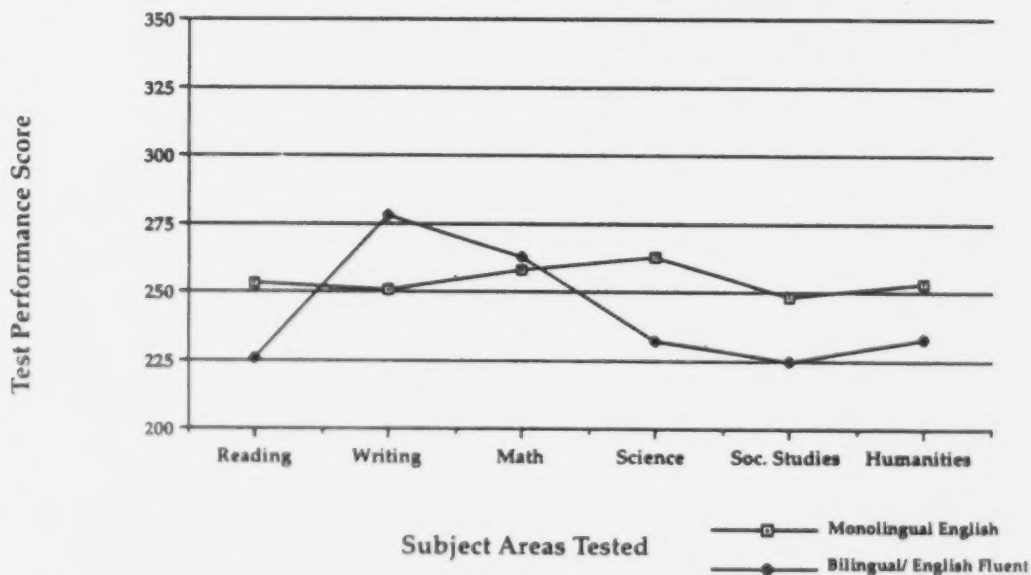
- concept formation (Liedtke and Nelson, 1968)
- problem solving (Hakuta, 1985)
- academic/cognitive growth influences (Cummins, 1979)
- divergent thinking and syntactic complexity in solving science problems (Kessler and Quinn, 1980)
- linguistic, academic, and social benefits (Cummins, 1979)
- creative use of language (Filstrup, 1983)
- higher grades (Dornbusch, 1986)
- reading skills (Hakuta, 1985)
- non-verbal logic (Hakuta, 1985)

Compelling though these findings appear, the MEA has not demonstrated these advantages among Maine's bilingual student populations. One can hypothesize and speculate some of the probable causes. The Native American and Franco-American students represent by far the largest number of students tested in this sub-population, followed by recent immigrants. Common for these students is the subordinate status they have historically been accorded, and this may be an ongoing cause for underachievement (Ogbu, 1978). A retrenchment from their bilingual/bicultural upbringing is commonly thrust upon them in what Veltman, Lambert and others (1980) call "subtractive" bilingual experiences. The result is a "bicultural ambivalence" (Cummins, 1981) that language minority groups experience that manifests itself in: (a) hostility toward the majority language group; (b) shame for their own culture; and (c) poor academic performance. Finally, the test medium has a unintended but certain bias against minority groups who are most vulnerable (NCAS, 1986). This can, of course, be reversed if students were tested in their native language (McLaughlin, 1978) and if the test were conducive to the varied learning styles of students taking these tests (Henry and Pepper, 1989).

Further research must be undertaken to review the MEA results for several variables. Among these: methods by which bilingual/English fluent students were identified, patterns among those schools enr

1988-89 Maine Educational Assessment

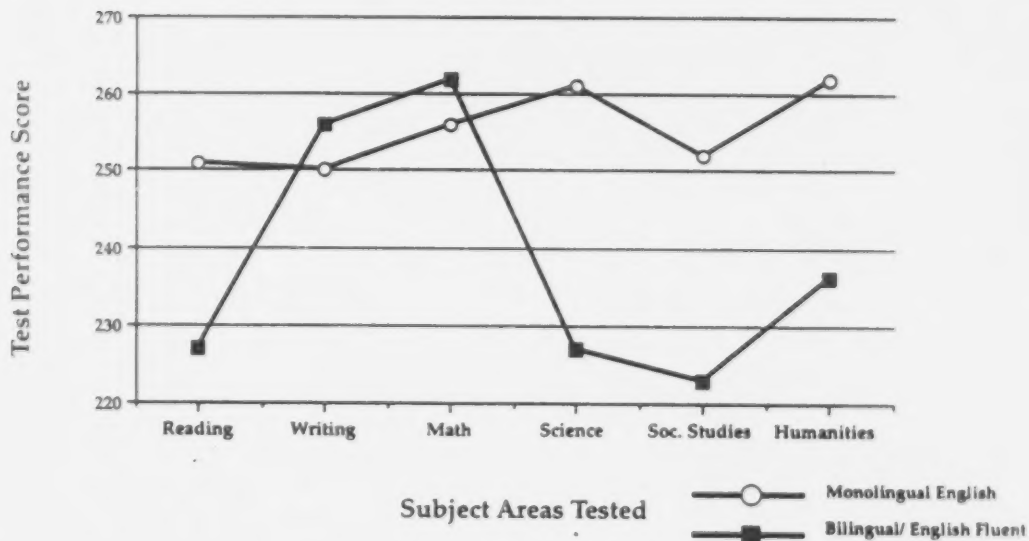
Grade 4



Source: Maine Department of Education, Federal Projects for Language Minorities, 1989

1989-90 Maine Educational Assessment

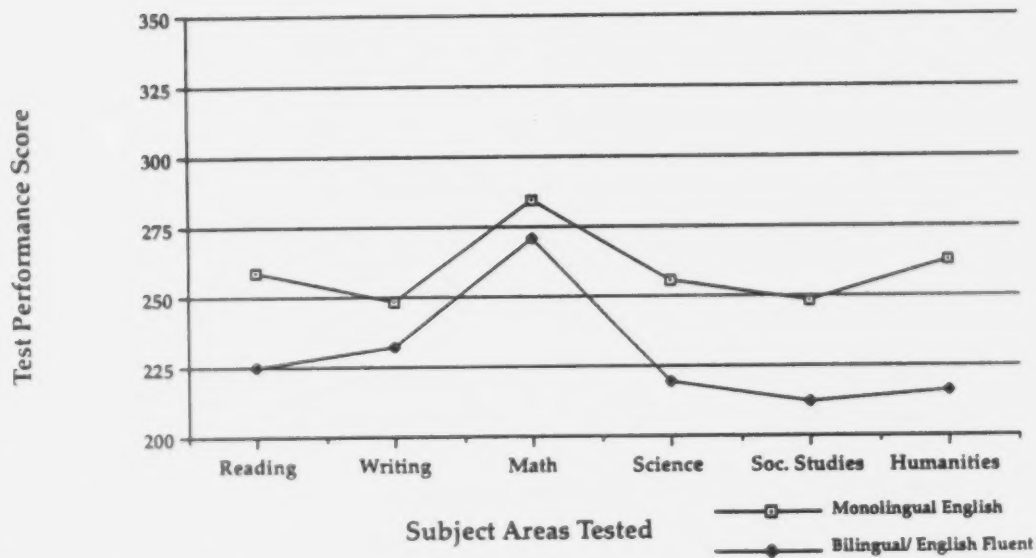
Grade 4



Source: Maine Department of Education, Federal Projects for Language Minorities, 1990

1988-89 Maine Educational Assessment

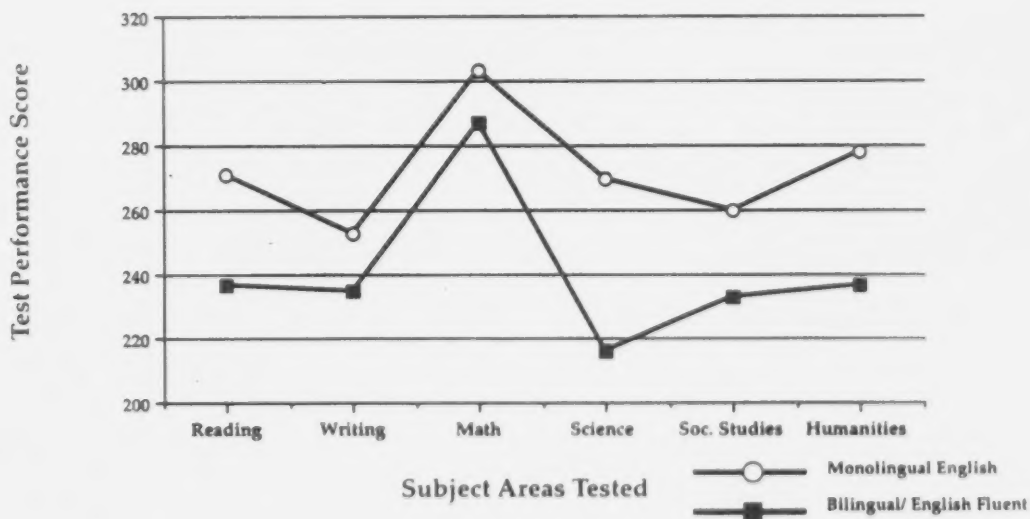
Grade 8



Source: Maine Department of Education, Federal Projects for Language Minorities, 1989

1989-90 Maine Educational Assessment

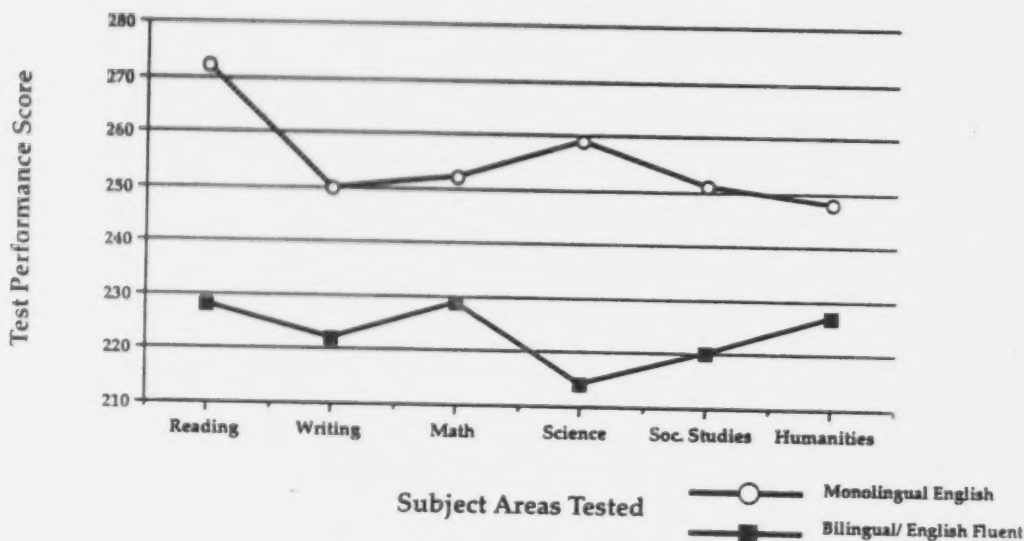
Grade 8



Source: Maine Department of Education, Federal Projects for Language Minorities, 1990

1988-89 Maine Educational Assessment

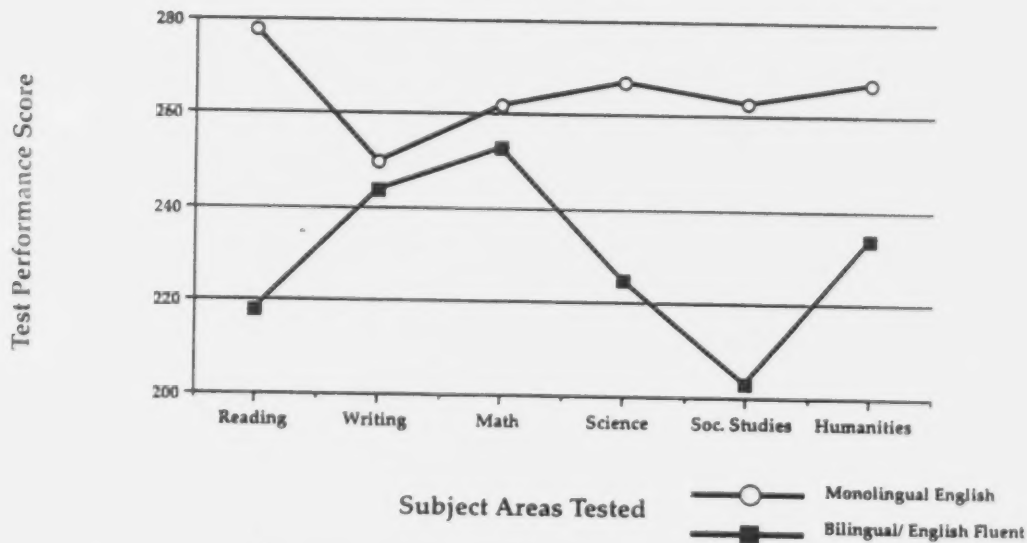
Grade 11



Source: Maine Department of Education, Federal Projects for Language Minorities, 1989

1989-90 Maine Educational Assessment

Grade 11



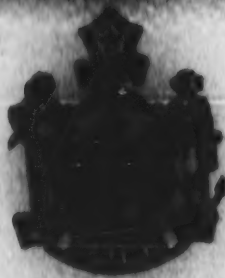
Source: Maine Department of Education, Federal Projects for Language Minorities, 1990

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Maine Department of Education
Office of Federal Projects for Minority Languages
Division of Curriculum
Augusta, Maine

**DATA COLLECTION REPORT
ON
LANGUAGE MINORITY CHILDREN**

OCTOBER 1990

(APPENDIX)

Prepared by:
Dr. Barney Berube, SEA Director
E.S.E.A. Title VII

For:

U.S. Department of Education
Attention: Mr. Luis Catarineau
Office of Bilingual Education
and
Minority Languages Affairs
400 Maryland Ave. SW Room 241
Reporters Building
Washington, D.C. 20202

And For

Concerned Citizens About Minority Education in Maine

PREFACE

This report is an appendix to the summative data collection report published under separate cover. For reasons of economy, this report does not receive the wide dissemination accorded the summative report. It is, however, generously distributed to all persons who request it. As a minimum, the appendix is distributed to each agency listed on the prefatory page of the summative report.

The appendix lists data collected for each school system in Maine pursuant to public law contained in the Bilingual Education Act, Section 732(b) and Section 34 (§548.10) of the regulations. The data on the incidence of language minorities is reported thus:

- A. grade level student enrollments
- B.* grade level return rates of Lau parent surveys by number and percentage
- C. the number by grade level of students who are natively bilingual
- D. the number by grade level of students who have been identified as limited English proficient
- E. the methods(s) by which students have been identified as limited English proficient
- F. a determination about the SEA's knowledge of the existence of a Lau plan - one which assures that limited English proficient children are receiving an appropriate educational plan

*Return rates for Lau surveys by a school district are determined thus:

1. Full return (all K-12 surveys have been returned to the SEA - 90 percent or better for each grade level).
2. Partial return (some grade levels did not return Lau surveys as required and/or the return rate any one grade level was less than 11 percent.
3. Delinquent (no Lau surveys were returned as required.)

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ACTON

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	32	32	100	0	0
1	27	26	96	2	0
2	35	35	100	0	0
3	41	41	100	1	0
4	9	9	100	0	0
5	17	12	71	0	0
6	20	8	40	0	0
7	17	7	41	0	0
8	15	4	27	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	213	174	82	3	0

LEP IDENTIFICATION METHODS:

N/A

LEA : ARUNDEL

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	30	30	100	0	0
1	34	34	100	0	0
2	37	37	100	1	0
3	35	35	100	2	1
4	40	36	90	1	1
5	55	55	100	0	0
6	45	45	100	1	0
7	42	42	100	0	0
8	38	38	100	2	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	356	352	99	7	2

LEP IDENTIFICATION METHODS:

Title IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : AUBURN

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	328	283	86	10	5
1	340	283	83	13	5
2	340	279	82	7	3
3	329	300	91	7	3
4	316	226	72	8	2
5	322	234	73	5	0
6	306	240	78	8	1
7	321	266	83	19	1
8	318	318	100	15	3
9	263	263	100	22	2
10	318	315	99	21	3
11	324	122	38	13	4
12	404	252	62	18	1
UNGRADED	** N/A **				
TOTALS	4229	3381	80	166	33

LEP IDENTIFICATION METHOD

TPRC
Title IV
MEA

LEA : AUGUSTA

(FULL RETURN)

LAU PLAN IN PLACE? Yes

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	249	108	43	4	4
1	255	200	78	4	1
2	249	194	78	5	4
3	255	205	80	5	3
4	278	255	92	9	5
5	224	224	100	5	4
6	194	194	100	7	1
7	207	207	100	15	0
8	193	189	98	4	0
9	220	158	72	6	6
10	320	320	100	15	1
11	224	88	39	11	2
12	306	151	49	13	3
UNGRADED	** N/A **				
TOTALS	3174	2493	79	103	34

LEP IDENTIFICATION METHOD

TPRC
MEA
MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY
LEP - LIMITED ENGLISH PROFICIENT STUDENTS
MEA - MAINE EDUCATIONAL ASSESSMENT
T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : BANGOR

(FULL RETURN)

LAU PLAN IN PLACE? Yes

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	378	300	79	9	6
1	377	336	89	11	9
2	359	266	74	8	4
3	371	291	78	8	2
4	342	304	89	7	3
5	334	281	84	8	0
6	298	298	100	4	2
7	270	171	63	2	0
8	257	63	25	2	1
9	347	347	100	14	5
10	539	539	100	30	3
11	431	431	100	12	3
12	347	57	16	4	4
UNGRADED	** N/A **				
TOTALS	4650	3684	79	119	42

LEP IDENTIFICATION METHODS:

TPRC
MEA
Title IV

LEA : BIDDEFORD

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	188	136	72	7	7
1	193	145	75	9	2
2	237	229	97	11	7
3	208	199	96	6	6
4	151	143	95	7	4
5	190	190	100	10	3
6	208	208	100	6	2
7	191	191	100	15	4
8	186	186	100	17	2
9	159	159	100	6	6
10	160	150	94	6	0
11	193	76	39	24	16
12	302	84	28	19	12
UNGRADED	1	1	100	1	0
TOTALS	2567	2097	82	144	71

LEP IDENTIFICATION METHODS:

TPRC
Title IV
MEA
*MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : BREWER

(FULL RETURN)

LAU PLAN IN PLACE? Not known

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	139	138	99	2	0
1	126	116	92	3	2
2	147	120	82	1	1
3	130	130	100	0	0
4	136	126	93	1	0
5	120	99	83	1	0
6	107	100	93	0	0
7	99	88	89	1	1
8	95	95	100	5	2
9	105	92	88	0	0
10	102	102	100	8	8
11	120	117	98	2	0
12	122	106	87	0	0
UNGRADED	**	N/A	**		
TOTALS	1548	1429	92	24	14

LEP IDENTIFICATION METHOD

MEA
Title IV

LEA : BRIDGEWATER

(PARTIAL RETURN)

LAU PLAN IN PLACE?

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	6	5	83	0	0
1	8	6	75	0	0
2	10	0	0	0	0
3	9	0	0	0	0
4	7	0	0	0	0
5	10	1	10	1	0
6	13	0	0	0	0
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	63	12	19	1	0

LEP IDENTIFICATION METHOD

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : BRUNSWICK

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	261	241	92	4	0
1	286	234	82	4	4
2	274	250	91	10	5
3	397	397	100	21	3
4	333	333	100	8	1
5	327	327	100	3	2
6	247	247	100	1	0
7	260	260	100	2	2
8	230	230	100	1	1
9	259	259	100	8	1
10	280	280	100	9	4
11	263	263	100	16	3
12	255	28	11	5	2
UNGRADED	**	N/A	**		
TOTALS	3672	3349	91	92	28

LEP IDENTIFICATION METHODS:

TITLE IV

MEA

*MEA-X

LEA : BUCKSPORT

(PARTIAL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	79	79	100	0	0
1	133	133	100	2	2
2	134	134	100	1	1
3	114	112	98	0	0
4	99	17	17	1	1
5	90	13	14	2	1
6	87	5	6	0	0
7	83	23	28	1	1
8	72	16	22	1	1
9	86	8	9	1	1
10	92	8	9	7	7
11	120	120	100	1	1
12	143	72	50	2	2
UNGRADED	**	N/A	**		
TOTALS	1332	740	56	19	18

LEP IDENTIFICATION METHODS:

TITLE IV

MEA

TPRC

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

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MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : CAPE ELIZABETH

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	116	109	94	1	0
1	105	99	94	2	2
2	131	131	100	1	1
3	144	144	100	2	0
4	107	81	76	2	0
5	112	111	99	1	0
6	108	79	73	0	0
7	105	83	79	1	1
8	117	117	100	1	0
9	97	83	86	1	0
10	108	79	73	1	0
11	100	97	97	1	0
12	140	41	28	1	0
UNGRADED	**	N/A	**		
TOTALS	1490	1254	84	15	4

LEP IDENTIFICATION METHOD

TITLE IV

TPRC

LEA : CARIBOU

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	126	106	84	3	2
1	117	103	88	5	5
2	126	126	100	4	2
3	156	156	100	3	1
4	171	171	100	2	2
5	158	158	100	1	1
6	157	157	100	4	3
7	132	132	100	8	0
8	159	137	86	11	0
9	178	178	100	8	0
10	147	133	90	10	0
11	144	144	100	12	1
12	166	140	84	17	0
UNGRADED	**	N/A	**		
TOTALS	1937	1841	95	88	17

LEP IDENTIFICATION METHOD

TITLE IV

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : EASTON

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	16	11	69	0	0
1	27	18	67	0	0
2	19	15	79	0	0
3	27	25	93	0	0
4	25	23	92	0	0
5	22	22	100	0	0
6	15	13	87	0	0
7	19	19	100	0	0
8	28	20	71	1	0
9	17	17	100	0	0
10	13	12	92	0	0
11	25	17	68	0	0
12	21	15	71	0	0
UNGRADED	**	N/A	**		
TOTALS	274	227	83	1	0

LEP IDENTIFICATION METHODS:

N/A

LEA : ELLSWORTH

(FULL RETURN)

LAU PLAN IN PLACE? Not Known

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	81	80	99	1	1
1	104	104	100	2	2
2	92	92	100	0	0
3	75	32	43	0	0
4	101	101	100	2	0
5	99	99	100	1	1
6	83	83	100	1	0
7	113	113	100	1	1
8	107	107	100	1	0
9	87	87	100	1	1
10	106	106	100	0	0
11	76	76	100	0	0
12	83	12	14	0	0
UNGRADED	**	N/A	**		
TOTALS	1207	1092	90	10	6

LEP IDENTIFICATION METHODS:

TITLE IV

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : FALMOUTH

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	89	71	80	1	0
1	118	118	100	0	0
2	81	76	94	0	0
3	101	101	100	0	0
4	142	142	100	0	0
5	71	71	100	1	1
6	81	81	100	0	0
7	80	80	100	0	0
8	98	98	100	2	0
9	68	66	97	0	0
10	64	60	94	1	0
11	86	74	86	4	3
12	87	87	100	1	0
UNGRADED	** N/A	**			
TOTALS	1166	1125	96	10	4

LEP IDENTIFICATION METHOD

MEA
*MEA-X

LEA : FREEPORT

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	108	85	79	1	0
1	113	74	65	1	0
2	126	126	100	1	0
3	115	91	79	0	0
4	95	95	100	1	0
5	80	52	65	0	0
6	67	38	56	0	0
7	78	36	46	0	0
8	68	32	47	0	0
9	78	8	10	0	0
10	52	28	54	0	0
11	70	38	54	1	0
12	97	35	36	0	0
UNGRADED	** N/A	**			
TOTALS	1147	738	64	5	0

LEP IDENTIFICATION METHOD

*MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY
LEP - LIMITED ENGLISH PROFICIENT STUDENTS
MEA - MAINE EDUCATIONAL ASSESSMENT
T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : GORHAM

(PARTIAL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	166	166	100	1	0
1	179	10	6	1	1
2	200	186	93	5	1
3	177	121	68	2	1
4	154	119	77	3	0
5	150	131	87	1	0
6	150	91	61	3	0
7	147	141	96	3	0
8	120	120	100	2	1
9	141	141	100	2	2
10	147	143	97	1	1
11	156	71	46	5	1
12	138	82	59	0	0
UNGRADED	**	N/A	**		
TOTALS	2025	1522	75	29	8

LEP IDENTIFICATION METHODS:

TITLEIV
MEA
TPRC

LEA : GRAND ISLE

(PARTIAL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	9	8	89	7	0
1	6	0	0	0	0
2	12	1	8	0	0
3	7	0	0	0	0
4	6	6	100	6	0
5	6	4	67	4	4
6	3	0	0	0	0
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	49	19	39	17	4

LEP IDENTIFICATION METHODS:

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : HARMONY

(PARTIAL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	9	9	100	0	0
1	11	11	100	0	0
2	7	7	100	0	0
3	14	13	93	0	0
4	12	1	8	0	0
5	13	0	0	0	0
6	11	0	0	0	0
7	15	0	0	0	0
8	14	0	0	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	106	41	39	0	0

LEP IDENTIFICATION METHOD

N/A

LEA : ISLESSORO

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	7	7	100	0	0
1	9	9	100	0	0
2	8	8	100	0	0
3	7	7	100	0	0
4	10	10	100	1	0
5	9	9	100	0	0
6	5	5	100	0	0
7	8	8	100	0	0
8	7	7	100	0	0
9	5	5	100	0	0
10	6	6	100	0	0
11	5	1	20	1	1
12	9	9	100	1	0
UNGRADED	** N/A **				
TOTALS	95	91	96	3	1

LEP IDENTIFICATION METHOD

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : JAY

(PARTIAL RETURN)

LAU PLAN IN PLACE? Unknown

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	86	48	56	1	0
1	95	73	77	1	0
2	102	65	64	0	0
3	94	94	100	0	0
4	73	12	16	0	0
5	88	22	25	1	1
6	86	16	19	0	0
7	74	13	18	0	0
8	73	9	12	0	0
9	81	12	15	0	0
10	79	5	6	0	0
11	87	10	11	0	0
12	94	10	11	1	1
UNGRADED	**	N/A	**		
TOTALS	1112	389	35	4	2

LEP IDENTIFICATION METHODS:

TPRC
MEA
*MEA-X
TITLE IV

LEA : KITTEERY

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	119	106	89	1	0
1	142	118	83	0	0
2	139	139	100	1	1
3	131	64	49	0	0
4	137	137	100	2	1
5	127	103	81	1	1
6	112	112	100	1	0
7	102	102	100	2	1
8	94	94	100	1	1
9	112	99	88	2	1
10	86	73	85	1	0
11	97	55	56	3	0
12	99	89	90	2	2
UNGRADED	**	N/A	**		
TOTALS	1497	1291	86	17	8

LEP IDENTIFICATION METHODS:

TITLE IV
MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : LEWISTON

(FULL RETURN)

LAU PLAN IN PLACE? IN PROCESS

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP	LEP IDENTIFICATION METHOD
K	466	322	69	9	0	
1	469	447	95	10	2	
2	484	374	77	17	1	
3	450	450	100	20	1	
4	444	406	91	22	1	
5	440	440	100	19	1	TPRC
6	533	533	100	29	1	MEA
7	378	378	100	25	0	*MEA-X
8	359	359	100	22	0	TITLE IV
9	427	427	100	31	5	
10	347	328	95	40	2	
11	443	443	100	39	3	
12	438	400	91	53	4	
UNGRADED	2	2	100	1	0	
TOTALS	5680	5309	93	337	21	

LEA : LIMESTONE

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP	LEP IDENTIFICATION METHOD
K	176	173	98	3	2	
1	163	163	100	8	2	
2	228	228	100	1	1	
3	226	226	100	8	1	
4	224	224	100	2	0	
5	222	222	100	7	2	MEA
6	213	213	100	4	2	*MEA-X
7	187	187	100	4	1	TITLE IV
8	153	153	100	1	1	
9	143	143	100	3	0	
10	223	223	100	3	1	
11	127	127	100	4	0	
12	119	119	100	9	7	
UNGRADED	**	N/A	**			
TOTALS	2404	2401	100	57	20	

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : LINCOLNVILLE

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	25	15	60	0	0
1	22	18	82	0	0
2	29	28	97	0	0
3	31	31	100	0	0
4	21	19	90	0	0
5	23	23	100	0	0
6	23	23	100	0	0
7	14	10	71	1	0
8	16	11	69	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	204	178	87	1	0

LEP IDENTIFICATION METHODS:

N/A

LEA : MADAWASKA

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	59	58	98	27	0
1	53	53	100	18	0
2	76	76	100	33	2
3	87	87	100	34	0
4	98	98	100	42	1
5	77	77	100	34	0
6	74	74	100	35	25
7	82	82	100	40	0
8	77	77	100	45	4
9	71	71	100	40	0
10	82	78	95	58	2
11	75	75	100	58	6
12	92	92	100	42	1
UNGRADED	**	N/A	**		
TOTALS	1003	998	100	506	41

LEP IDENTIFICATION METHODS:

MEA

TITLE IV

MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : MILLINOCKET

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	104	104	100	1	0
1	95	95	100	0	0
2	114	108	95	0	0
3	123	123	100	0	0
4	125	125	100	5	0
5	147	147	100	2	0
6	126	126	100	1	0
7	125	125	100	2	0
8	100	95	95	0	0
9	122	122	100	0	0
10	111	111	100	2	0
11	128	128	100	1	0
12	144	144	100	4	0
UNGRADED	**	N/A	**		
TOTALS	1564	1553	99	18	0

LEP IDENTIFICATION METHOD

NEA

LEA : OLD ORCHARD BEACH

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	94	82	87	0	0
1	79	11	14	0	0
2	109	39	36	2	2
3	89	89	100	0	0
4	92	64	70	0	0
5	72	55	76	1	0
6	78	54	69	1	0
7	71	61	86	2	0
8	74	57	77	2	0
9	71	55	77	3	0
10	89	83	93	7	1
11	189	84	44	3	3
12	86	84	98	5	1
UNGRADED	**	N/A	**		
TOTALS	1193	818	69	26	7

LEP IDENTIFICATION METHOD

TITLE IV

NEA

NEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

NEA-X- EXCLUDED STUDENTS FROM NEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

NEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : OLD TOWN

(FULL RETURN)

LAU PLAN IN PLACE? IN PROCESS

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	85	73	86	1	0
1	98	70	71	3	0
2	95	92	97	6	5
3	91	72	79	5	1
4	118	76	64	2	1
5	115	65	56	1	1
6	105	101	96	3	2
7	102	77	75	0	0
8	102	102	100	2	0
9	114	114	100	2	0
10	115	115	100	4	0
11	137	137	100	7	1
12	116	116	100	0	0
UNGRADED	**	N/A	**		
TOTALS	1393	1210	87	36	11

LEP IDENTIFICATION METHODS:

MEA
TPRC
MEA-X
TITLE IV

LEA : PERU

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	20	19	95	0	0
1	28	28	100	0	0
2	32	32	100	0	0
3	26	26	100	0	0
4	25	7	28	0	0
5	28	3	11	0	0
6	15	9	60	0	0
7	12	7	57	0	0
8	18	3	17	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	204	134	66	0	0

LEP IDENTIFICATION METHODS:

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

4
T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : PORTLAND

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU* RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	637	490	77	23	23
1	606	606	100	52	27
2	598	485	81	29	21
3	573	573	100	34	20
4	724	724	100	29	16
5	561	521	93	26	21
6	540	448	83	20	18
7	477	477	100	35	12
8	503	292	57	34	11
9	525	478	91	41	41
10	507	507	100	47	23
11	515	492	96	41	26
12	583	265	45	36	22
UNGRADED	**	N/A	**		
TOTALS	7349	6358	87	447	281

LEP IDENTIFICATION METHOD

TPRC
TITLE VII
MEA
*MEA-X

LEA : RAYMOND

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	73	69	95	0	0
1	56	45	80	0	0
2	46	41	89	0	0
3	54	37	69	0	0
4	49	49	100	0	0
5	43	33	77	0	0
6	45	45	100	1	0
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	366	319	87	1	0

LEP IDENTIFICATION METHOD

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SANFORD

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	279	279	100	6	1
1	356	254	71	17	17
2	366	272	74	11	11
3	358	177	49	11	11
4	326	326	100	10	2
5	287	251	87	9	2
6	249	200	80	7	3
7	233	186	80	11	6
8	246	225	91	12	8
9	250	250	100	13	9
10	257	199	77	8	5
11	237	187	79	23	8
12	347	225	65	23	7
UNGRADED	**	N/A	**		
TOTALS	3791	3031	80	161	90

LEP IDENTIFICATION METHODS:

TPRC
MEA
*MEA-X
TITLE IV

LEA : SCARBOROUGH

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	174	122	70	1	1
1	159	159	100	1	0
2	119	119	100	0	0
3	166	166	100	1	0
4	155	133	86	5	1
5	129	98	76	6	1
6	156	139	89	3	0
7	141	119	84	2	2
8	147	120	82	3	1
9	143	123	86	1	1
10	129	123	95	2	0
11	145	65	45	3	1
12	195	40	21	2	2
UNGRADED	**	N/A	**		
TOTALS	1958	1526	78	30	10

LEP IDENTIFICATION METHODS:

MEA
TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SOUTH PORTLAND

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	289	247	85	2	2
1	321	279	87	8	3
2	263	211	80	10	4
3	255	255	100	8	4
4	262	243	93	7	4
5	250	249	100	9	3
6	265	206	78	3	2
7	226	218	96	7	3
8	231	223	97	9	1
9	237	236	100	4	2
10	249	35	14	3	1
11	272	241	89	12	3
12	285	285	100	10	5
UNGRADED	1	1	100	1	0
TOTALS	3406	2929	86	93	37

LEP IDENTIFICATION METHOD

MEA
TPRC
*MEA-X

LEA : WATERVILLE

(PARTIAL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	173	81	47	1	1
1	176	79	45	1	1
2	163	48	28	1	1
3	160	156	98	2	1
4	183	34	19	2	1
5	148	74	50	2	2
6	154	83	54	2	0
7	154	80	52	0	0
8	116	60	52	1	0
9	155	30	19	1	1
10	169	2	1	1	1
11	177	119	67	9	1
12	210	68	32	6	1
UNGRADED	**	N/A	**		
TOTALS	2138	914	43	29	11

LEP IDENTIFICATION METHOD

TPRC
MEA
TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : WESTBROOK

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	234	87	37	3	0
1	210	86	41	0	0
2	245	245	100	1	0
3	249	249	100	3	0
4	195	156	80	2	0
5	204	156	76	3	0
6	213	213	100	4	2
7	224	224	100	4	4
8	260	260	100	10	2
9	217	205	94	6	0
10	213	156	73	2	0
11	234	234	100	6	0
12	282	282	100	14	2
UNGRADED	**	N/A	**		
TOTALS	2980	2553	86	58	10

LEP IDENTIFICATION METHODS:

TPRC
MEA

LEA : WINDHAM

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	196	110	56	1	0
1	185	161	87	1	0
2	177	166	94	0	0
3	193	186	96	1	0
4	216	135	63	0	0
5	162	132	81	4	0
6	180	172	96	2	0
7	186	186	100	2	2
8	191	191	100	2	0
9	198	198	100	3	0
10	172	172	100	3	3
11	235	235	100	0	0
12	227	227	100	2	0
UNGRADED	**	N/A	**		
TOTALS	2518	2271	90	21	5

LEP IDENTIFICATION METHODS:

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : WINTHROP

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	89	77	87	1	0
1	118	118	100	0	0
2	89	47	53	1	0
3	123	123	100	3	0
4	89	58	65	0	0
5	79	79	100	0	0
6	88	83	94	0	0
7	83	83	100	0	0
8	56	52	93	1	0
9	94	94	100	0	0
10	68	59	87	0	0
11	72	70	97	0	0
12	85	85	100	2	0
UNGRADED	1	1	100	0	0
TOTALS	1134	1029	91	8	0

LEP IDENTIFICATION METHOD

LEA : YARMOUTH

(PARTIAL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	109	109	100	0	0
1	115	53	46	1	0
2	183	183	100	5	0
3	106	67	63	2	0
4	104	36	35	0	0
5	89	70	79	1	0
6	99	43	43	0	0
7	82	50	61	1	1
8	93	93	100	4	0
9	93	93	100	1	1
10	89	86	97	3	0
11	81	65	80	2	1
12	105	2	2	0	0
UNGRADED	**	N/A	**		
TOTALS	1348	950	70	20	3

LEP IDENTIFICATION METHOD

TPRC

TA

TITLE IV

MEA

MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : YORK

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	119	80	67	1	0
1	150	119	79	2	0
2	151	124	82	3	0
3	166	166	100	2	0
4	135	132	98	1	0
5	136	136	100	1	0
6	118	102	86	0	0
7	123	117	95	5	5
8	147	147	100	2	0
9	134	134	100	1	0
10	182	182	100	2	0
11	157	157	100	2	1
12	150	105	70	4	0
UNGRADED	**	N/A	**		
TOTALS	1868	1701	91	26	6

LEP IDENTIFICATION METHODS:

TITLE IV
MEA

LEA : SAD 1 - PRESQUE ISLE

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	212	206	97	2	0
1	233	215	92	8	0
2	231	231	100	5	0
3	277	277	100	4	0
4	229	229	100	6	0
5	204	194	95	8	1
6	244	244	100	13	0
7	222	215	97	7	3
8	218	201	92	10	1
9	177	171	97	9	1
10	218	185	85	12	0
11	183	183	100	12	1
12	198	198	100	10	0
UNGRADED	1	1	100	1	1
TOTALS	2847	2750	97	107	8

LEP IDENTIFICATION METHODS:

TITLE IV
MEA
MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 3 - THORNDIKE / UNITY / BROOKS / MONROE / LIBERTY

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	138	80	57	0	0
1	154	154	100	2	0
2	155	131	85	2	0
3	136	136	100	1	0
4	126	63	50	1	0
5	120	100	83	0	0
6	120	88	73	0	0
7	115	98	85	3	0
8	117	79	68	0	0
9	123	73	59	1	0
10	118	80	68	1	0
11	133	102	77	1	1
12	149	106	71	1	0
UNGRADED	**	N/A	**		
TOTALS	1704	1290	76	13	1

LEP IDENTIFICATION METHOD

N/A

LEA : SAD 4 - GUILFORD

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	77	70	91	1	0
1	100	100	100	0	0
2	94	94	100	0	0
3	113	113	100	1	0
4	102	102	100	2	0
5	104	104	100	1	0
6	104	104	100	0	0
7	76	76	100	1	1
8	70	70	100	1	0
9	83	76	92	1	0
10	71	71	100	0	0
11	78	60	77	1	1
12	88	67	76	1	1
UNGRADED	**	N/A	**		
TOTALS	1160	1107	95	10	3

LEP IDENTIFICATION METHOD

TPRC
MEA
MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 5 - ROCKLAND

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	137	81	59	0	0
1	160	56	35	1	1
2	140	82	59	3	2
3	106	68	64	2	1
4	100	90	90	1	1
5	107	107	100	0	0
6	105	105	100	1	0
7	106	106	100	0	0
8	101	101	100	0	0
9	134	134	100	1	1
10	127	84	66	0	0
11	140	80	56	1	0
12	143	67	47	1	0
UNGRADED	1	1	100	1	0
TOTALS	1607	1162	72	12	6

LEP IDENTIFICATION METHODS:

TITLE IV
MEA
TPRC

LEA : SAD 6 - BUXTON / HOLLIS / STANDISH / LIMINGTON

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	384	261	68	7	1
1	320	320	100	0	0
2	388	333	86	1	1
3	410	410	100	3	1
4	252	252	100	5	2
5	289	289	100	0	0
6	260	260	100	2	1
7	272	272	100	0	0
8	202	202	100	1	0
9	269	269	100	2	0
10	616	616	100	3	0
11	368	8	2	2	0
12	289	289	100	6	1
UNGRADED	1	1	100	0	0
TOTALS	4320	3782	88	32	7

LEP IDENTIFICATION METHODS:

MEA-X
TPRC
TITLE IV
MEA

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY
LEP - LIMITED ENGLISH PROFICIENT STUDENTS
MEA - MAINE EDUCATIONAL ASSESSMENT
T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 7 - NORTH HAVEN

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	1	1	100	0	0
1	8	8	100	0	0
2	6	6	100	0	0
3	3	3	100	0	0
4	4	4	100	0	0
5	10	10	100	1	0
6	2	2	100	1	1
7	1	1	100	0	0
8	5	5	100	0	0
9	6	6	100	0	0
10	5	5	100	0	0
11	4	4	100	0	0
12	5	5	100	1	0
UNGRADED	**	N/A	**		
TOTALS	60	60	100	3	1

LEP IDENTIFICATION METHOD

TITLE IV

LEA : SAD 8 - VINALHAVEN

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	10	6	60	0	0
1	14	14	100	0	0
2	15	15	100	0	0
3	11	8	73	0	0
4	20	16	80	0	0
5	12	12	100	0	0
6	16	16	100	0	0
7	12	10	83	0	0
8	10	10	100	0	0
9	15	12	80	0	0
10	12	12	100	0	0
11	17	16	94	0	0
12	20	10	50	0	0
UNGRADED	**	N/A	**		
TOTALS	184	157	85	0	0

LEP IDENTIFICATION METHOD

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 9 - FARMINGTON / WILTON / NEW SHARON / WELD

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	263	79	30	0	0
1	265	199	75	5	1
2	222	174	78	1	1
3	227	227	100	1	1
4	235	235	100	1	1
5	258	258	100	0	0
6	262	262	100	0	0
7	225	225	100	0	0
8	211	211	100	0	0
9	249	249	100	2	1
10	235	231	98	2	1
11	187	187	100	2	2
12	249	249	100	1	0
UNGRADED	1	1	100	1	1
TOTALS	3089	2787	90	16	9

LEP IDENTIFICATION METHODS:

TPRC
MEA
MEA-X
TITLE IV

LEA : SAD 10 - ALLAGASH

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	7	3	43	0	0
1	6	2	33	0	0
2	4	4	100	0	0
3	4	4	100	0	0
4	5	5	100	0	0
5	3	3	100	0	0
6	5	3	60	0	0
7	7	7	100	0	0
8	6	5	83	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	47	36	77	0	0

LEP IDENTIFICATION METHODS:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY
LEP - LIMITED ENGLISH PROFICIENT STUDENTS
MEA - MAINE EDUCATIONAL ASSESSMENT
T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 11 - GARDINER / PITTSTON / RANDOLPH / WEST GARDINER

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	224	212	95	2	0
1	277	277	100	4	1
2	184	184	100	1	1
3	253	253	100	2	1
4	214	214	100	4	2
5	200	200	100	4	0
6	222	222	100	1	0
7	180	180	100	4	1
8	200	200	100	1	1
9	220	220	100	2	1
10	212	193	91	2	0
11	172	172	100	3	0
12	214	187	87	7	3
UNGRADED	**	N/A	**		
TOTALS	2772	2714	98	37	11

LEP IDENTIFICATION METHOD

ME-A-X

TITLE IV

TPRC

MEA

LEA : SAD 12 - JACKMAN

(PARTIAL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	20	20	100	1	0
1	24	21	88	2	0
2	16	16	100	1	0
3	25	25	100	3	0
4	21	21	100	8	0
5	21	0	0	0	0
6	27	15	56	4	0
7	18	1	6	1	1
8	19	10	53	1	0
9	24	24	100	3	0
10	16	16	100	4	0
11	24	24	100	6	0
12	21	17	81	4	0
UNGRADED	**	N/A	**		
TOTALS	276	210	76	38	1

LEP IDENTIFICATION METHOD

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

ME-A-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 13 - BINGHAM

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	43	26	60	0	0
1	33	29	88	0	0
2	48	33	69	1	0
3	33	31	94	1	0
4	42	17	40	3	0
5	39	31	79	1	0
6	34	8	24	1	0
7	13	11	85	0	0
8	30	23	77	1	1
9	33	17	52	1	0
10	27	23	85	1	0
11	36	9	25	0	0
12	46	17	37	3	0
UNGRADED	**	N/A	**		
TOTALS	457	275	60	13	1

LEP IDENTIFICATION METHODS:

ME A

LEA : SAD 14 - DANFORTH & UNION 108 / VANCEBORO & CSD 12- E. RANGE

(PARTIAL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	17	7	41	0	0
1	22	0	0	0	0
2	22	22	100	0	0
3	21	0	0	0	0
4	19	18	95	0	0
5	22	18	82	0	0
6	16	12	75	0	0
7	24	19	79	0	0
8	12	11	92	0	0
9	21	15	71	0	0
10	23	15	65	0	0
11	19	11	57	0	0
12	25	0	0	0	0
UNGRADED	**	N/A	**		
TOTALS	263	148	56	0	0

LEP IDENTIFICATION METHODS:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

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T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 15 - GRAY / NEW GLOUCESTER

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	172	94	55	1	0
1	96	73	76	1	0
2	164	164	100	0	0
3	130	130	100	2	0
4	76	12	16	0	0
5	94	94	100	0	0
6	92	92	100	0	0
7	80	80	100	1	1
8	104	104	100	1	0
9	81	76	94	2	0
10	132	109	83	0	0
11	133	108	81	1	0
12	157	130	83	2	0
UNGRADED	** N/A **				
TOTALS	1511	1266	84	11	1

LEP IDENTIFICATION METHOD

MEA
TITLE IV

LEA : SAD 16 - HALLOWELL / FARMINGDALE

(PARTIAL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	81	81	100	2	0
1	84	84	100	1	0
2	84	84	100	0	0
3	83	83	100	2	0
4	64	24	38	2	0
5	61	11	18	2	1
6	56	3	5	1	0
7	55	6	11	0	0
8	56	8	14	2	1
9	80	80	100	2	2
10	54	29	54	1	0
11	80	11	14	2	1
12	82	74	90	1	1
UNGRADED	** N/A **				
TOTALS	920	578	63	18	6

LEP IDENTIFICATION METHOD

TITLE IV
MEA-X
TPRC

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 17 - NORWAY / PARIS / OXFORD / HARRISON / HEBRON

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	317	221	70	2	0
1	288	219	76	4	1
2	281	234	83	3	0
3	263	263	100	1	1
4	263	263	100	3	1
5	186	186	100	1	0
6	209	209	100	3	0
7	215	215	100	2	1
8	181	181	100	2	0
9	224	224	100	4	0
10	278	161	57	0	0
11	241	241	100	5	0
12	257	257	100	4	1
UNGRADED	**	N/A	**		
TOTALS	3203	2874	90	34	5

LEP IDENTIFICATION METHODS:

TITLE IV
MEA

LEA : SAD 19 - LUBEC

(PARTIAL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	25	16	64	0	0
1	34	3	9	0	0
2	17	17	100	0	0
3	31	31	100	0	0
4	35	29	83	0	0
5	27	27	100	0	0
6	17	13	76	0	0
7	35	24	69	1	0
8	15	5	33	0	0
9	31	15	48	0	0
10	21	17	81	0	0
11	33	24	73	0	0
12	45	23	51	0	0
UNGRADED	**	N/A	**		
TOTALS	366	244	67	1	0

LEP IDENTIFICATION METHODS:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

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MEA - MAINE EDUCATIONAL ASSESSMENT
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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 20 - FORT FAIRFIELD

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	62	44	71	0	0
1	55	55	100	1	0
2	64	64	100	1	0
3	60	53	88	2	0
4	71	71	100	4	0
5	65	65	100	1	0
6	67	67	100	3	0
7	67	67	100	3	0
8	63	62	98	1	1
9	55	55	100	1	0
10	65	65	100	1	1
11	57	57	100	3	0
12	74	74	100	4	1
UNGRADED	1	1	100	1	0
TOTALS	826	800	97	26	3

LEP IDENTIFICATION METHOD

TITLE IV
MEA

LEA : SAD 21 - DIXFIELD / CANTON

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	83	48	57	0	0
1	59	26	44	0	0
2	64	45	70	1	0
3	42	42	100	0	0
4	47	16	34	0	0
5	44	27	61	1	1
6	45	35	78	0	0
7	42	41	98	0	0
8	54	54	100	1	1
9	59	45	76	2	1
10	69	49	71	1	0
11	72	67	93	0	0
12	76	46	61	0	0
UNGRADED	** N/A **				
TOTALS	756	541	72	6	3

LEP IDENTIFICATION METHOD

TPRC
TITLE IV
MEA
*MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY
LEP - LIMITED ENGLISH PROFICIENT STUDENTS
MEA - MAINE EDUCATIONAL ASSESSMENT
T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 22 - HAMPDEN / NEWBURG / WINTERPORT

(FULL RETURN)

LAU PLAN IN PLACE? IN PROCESS

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	165	165	100	2	0
1	199	199	100	2	1
2	223	223	100	2	1
3	174	174	100	4	1
4	164	164	100	5	0
5	178	178	100	3	2
6	137	137	100	4	2
7	158	158	100	2	1
8	164	164	100	1	0
9	184	184	100	3	1
10	150	144	96	3	1
11	149	149	100	7	0
12	190	190	100	11	0
UNGRADED	4	4	100	4	4
TOTALS	2239	2233	100	53	14

LEP IDENTIFICATION METHODS:

TITLE IV

MEA

TPRC

LEA : SAD 23 - CARMEL / LEVANT

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	63	53	84	0	0
1	62	62	100	1	0
2	64	64	100	1	0
3	77	77	100	0	0
4	59	59	100	0	0
5	55	55	100	0	0
6	59	59	100	0	0
7	60	60	100	0	0
8	66	66	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	565	555	98	2	0

LEP IDENTIFICATION METHODS:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 24 - VAN BUREN

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	39	39	100	16	0
1	42	34	81	14	0
2	44	44	100	16	0
3	52	26	50	26	3
4	54	54	100	30	0
5	58	58	100	26	0
6	46	46	100	18	0
7	55	51	93	33	7
8	60	60	100	39	5
9	54	54	100	27	5
10	63	63	100	37	0
11	75	75	100	39	15
12	75	75	100	43	2
UNGRADED	**	N/A	**		
TOTALS	717	679	95	364	37

LEP IDENTIFICATION METHOD

MEA

LEA : SAD 25 - SHERMAN / PATTEN / STACYVILLE

(PARTIAL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	45	39	87	0	0
1	51	40	78	1	0
2	43	43	100	1	0
3	31	31	100	0	0
4	34	34	100	0	0
5	28	25	89	0	0
6	31	28	90	1	0
7	37	34	92	1	0
8	49	46	94	0	0
9	38	37	97	0	0
10	47	2	4	0	0
11	39	2	5	1	1
12	49	47	96	0	0
UNGRADED	**	N/A	**		
TOTALS	522	408	78	5	1

LEP IDENTIFICATION METHOD

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 27 - FORT KENT / ST. FRANCIS / EAGLE LAKE

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	102	86	84	16	0
1	104	99	95	14	0
2	114	114	100	18	0
3	109	109	100	10	0
4	132	115	87	28	1
5	127	127	100	32	0
6	124	113	91	23	1
7	140	110	79	30	0
8	144	144	100	96	9
9	130	127	98	38	0
10	158	134	85	44	0
11	152	152	100	51	4
12	132	126	95	42	10
UNGRADED	2	2	100	2	0
TOTALS	1670	1558	93	444	25

LEP IDENTIFICATION METHODS:

ME A

LEA : SAD 28 - CAMDEN / ROCKPORT

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	83	83	100	1	0
1	76	76	100	2	0
2	92	92	100	4	1
3	112	112	100	1	1
4	95	95	100	2	2
5	72	72	100	1	0
6	89	89	100	3	1
7	86	86	100	0	0
8	98	78	80	0	0
9	90	90	100	1	0
10	80	30	38	0	0
11	85	85	100	1	1
12	158	123	78	4	1
UNGRADED	**	N/A	**		
TOTALS	1216	1111	91	20	7

LEP IDENTIFICATION METHODS:

TITLE IV

ME A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

ME A-X- EXCLUDED STUDENTS FROM ME A

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

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T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 29 - MOULTON / LITTLETON / MONTICELLO

(PARTIAL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	114	87	76	1	0
1	129	90	70	2	1
2	116	114	98	2	2
3	139	139	100	5	5
4	104	20	19	6	6
5	89	23	26	7	7
6	81	27	33	8	8
7	77	6	8	3	3
8	62	0	0	0	0
9	77	1	1	1	1
10	98	0	0	0	0
11	100	0	0	0	0
12	118	49	42	0	0
UNGRADED	** N/A **				
TOTALS	1304	556	43	35	33

LEP IDENTIFICATION METHOD

TITLE VII
MEA

LEA : SAD 30 - LEE / SPRINGFIELD / WINN & UNION 110 REED PLANT.

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	29	29	100	1	0
1	41	28	68	1	0
2	32	15	47	0	0
3	27	23	85	0	0
4	45	36	80	0	0
5	39	26	67	0	0
6	45	45	100	1	0
7	41	41	100	1	0
8	35	33	94	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	13	13	100	13	1
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	347	289	83	17	1

LEP IDENTIFICATION METHOD

TITLE IV
MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 31 - HOWLAND / BURLINGTON / ENFIELD

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	61	54	89	1	1
1	68	68	100	1	1
2	74	64	86	3	0
3	71	71	100	1	0
4	71	71	100	0	0
5	57	57	100	1	0
6	57	57	100	5	1
7	55	55	100	0	0
8	64	64	100	2	1
9	84	84	100	2	1
10	77	77	100	1	0
11	79	79	100	3	0
12	80	67	84	1	0
UNGRADED	**	N/A	**		
TOTALS	898	868	97	21	5

LEP IDENTIFICATION METHODS:

Title IV

LEA : SAD 32 - ASHLAND

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	37	31	84	0	0
1	23	16	70	0	0
2	33	26	79	0	0
3	24	24	100	1	0
4	29	29	100	0	0
5	29	15	52	0	0
6	44	35	80	0	0
7	38	38	100	1	0
8	41	39	95	11	0
9	38	35	92	6	0
10	47	41	87	2	0
11	85	85	100	9	0
12	46	46	100	4	0
UNGRADED	**	N/A	**		
TOTALS	514	460	89	34	0

LEP IDENTIFICATION METHODS:

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 33 - ST. AGATHA / FRENCHVILLE

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	27	27	100	12	10
1	34	34	100	18	18
2	45	45	100	20	9
3	52	52	100	23	12
4	43	32	74	32	8
5	33	31	94	19	10
6	31	19	61	16	9
7	36	36	100	25	9
8	46	29	63	27	14
9	32	24	75	16	8
10	62	62	100	24	12
11	49	44	90	35	21
12	40	40	100	24	11
UNGRADED	**	N/A	**		
TOTALS	530	475	90	291	151

LEP IDENTIFICATION METHOD

NEA
Title VII

LEA : SAD 34 - BELFAST / BELMONT / NORRILL / NORTHPORT / SEARSMONT

(PARTIAL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	152	113	74	1	0
1	162	162	100	2	1
2	126	76	60	1	0
3	87	55	63	0	0
4	66	66	100	1	0
5	142	142	100	1	1
6	256	256	100	1	0
7	80	55	69	2	2
8	97	28	28	0	0
9	121	47	39	1	1
10	142	37	26	2	1
11	156	8	5	1	0
12	170	114	67	5	1
UNGRADED	**	N/A	**		
TOTALS	1757	1159	66	18	7

LEP IDENTIFICATION METHOD

TITLE IV
NEA
TPRC

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

NEA-X- EXCLUDED STUDENTS FROM NEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

NEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 35 - ELLIOT / SOUTH BERWICK

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	197	178	90	3	0
1	235	235	100	2	0
2	229	229	100	2	2
3	311	311	100	5	1
4	148	148	100	0	0
5	173	173	100	7	1
6	241	241	100	4	1
7	150	150	100	2	1
8	134	134	100	3	1
9	157	157	100	7	0
10	164	144	88	2	1
11	72	8	11	3	1
12	206	11	5	1	1
UNGRADED	2	2	100	1	0
TOTALS	2419	2121	88	42	10

LEP IDENTIFICATION METHODS:

TPRC

MEA

*MEA-X

LEA : SAD 36 - LIVERMORE FALLS / FAYETTE

(PARTIAL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	106	64	60	0	0
1	107	76	71	2	2
2	82	64	78	1	1
3	78	50	64	0	0
4	73	65	89	0	0
5	79	73	92	1	0
6	83	82	99	4	0
7	66	40	61	0	0
8	69	16	23	0	0
9	84	18	21	4	0
10	85	3	4	2	1
11	113	7	6	1	1
12	83	67	81	1	1
UNGRADED	** N/A **				
TOTALS	1108	625	56	16	6

LEP IDENTIFICATION METHODS:

TPRC

MEA

*MEA-X

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 37 - HARRINGTON / CHERRYFIELD / MILBRIDGE

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	70	69	99	0	0
1	99	93	94	1	0
2	79	79	100	1	0
3	93	93	100	0	0
4	88	88	100	0	0
5	79	76	96	2	0
6	90	90	100	0	0
7	86	86	100	3	0
8	77	77	100	1	0
9	74	74	100	1	0
10	92	70	76	3	0
11	78	78	100	1	0
12	83	82	99	1	1
UNGRADED	**	N/A	**		
TOTALS	1088	1055	97	14	1

LEP IDENTIFICATION METHOD

TITLE IV

LEA : SAD 38 - DIXMONT / ETHA

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	36	30	83	1	0
1	36	36	100	1	0
2	34	30	88	1	0
3	37	37	100	0	0
4	39	15	38	0	0
5	30	9	30	0	0
6	31	14	45	0	0
7	30	2	7	1	1
8	25	12	48	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	298	185	62	4	1

LEP IDENTIFICATION METHOD

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 39 - BUCKFIELD / HARTFORD / SUMNER

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	53	27	51	0	0
1	50	34	68	0	0
2	47	43	91	1	0
3	33	33	100	1	0
4	37	36	97	0	0
5	49	49	100	1	0
6	25	25	100	0	0
7	20	20	100	1	0
8	40	32	80	3	1
9	39	39	100	0	0
	37	37	100	2	1
	43	8	19	2	0
12	50	5	10	1	0
UNGRADED	** N/A **				
TOTALS	523	388	74	12	2

LEP IDENTIFICATION METHODS:

TITLE IV
MEA

LEA : SAD 40 - WALDOBORO / WARREN / FRIENDSHIP / UNION / WASHINGTON

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	224	115	51	2	1
1	207	130	63	7	1
2	175	73	42	3	3
3	161	161	100	1	1
4	121	121	100	1	1
5	110	110	100	1	1
6	131	131	100	2	0
7	142	142	100	1	0
8	142	142	100	1	0
9	159	159	100	2	1
10	167	121	72	4	0
11	137	137	100	1	0
12	226	112	50	0	0
UNGRADED	** N/A **				
TOTALS	2102	1654	79	26	9

LEP IDENTIFICATION METHODS:

TITLE IV
MEA-X
TPRC
MEA

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY
LEP - LIMITED ENGLISH PROFICIENT STUDENTS
MEA - MAINE EDUCATIONAL ASSESSMENT
T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 41 - MILO / LAGRANGE / BROWNVILLE / ATKINSON

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	88	20	23	0	0
1	76	43	56	1	0
2	92	25	27	0	0
3	79	14	18	2	2
4	82	82	100	1	0
5	73	73	100	0	0
6	68	68	100	0	0
7	60	60	100	2	0
8	67	66	99	0	0
9	110	90	82	1	0
10	90	74	82	1	0
11	81	72	89	0	0
12	99	74	75	4	0
UNGRADED	** N/A **				
TOTALS	1065	761	71	12	2

LEP IDENTIFICATION METHOD

TITLE IV

LEA : SAD 42 - MARS HILL

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	43	43	100	1	0
1	43	29	67	0	0
2	35	24	69	0	0
3	40	40	100	0	0
4	38	32	84	0	0
5	52	52	100	0	0
6	54	54	100	1	1
7	41	41	100	0	0
8	45	43	96	0	0
9	58	58	100	0	0
10	41	4	10	0	0
11	49	49	100	2	0
12	67	52	78	1	1
UNGRADED	** N/A **				
TOTALS	606	521	86	5	2

LEP IDENTIFICATION METHOD

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 43 - MEXICO / RUMFORD

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	128	128	100	1	0
1	131	130	99	1	1
2	125	93	74	1	0
3	121	121	100	3	0
4	120	120	100	5	1
5	134	134	100	3	1
6	120	120	100	5	0
7	119	119	100	2	1
8	132	123	93	2	1
9	139	129	93	3	2
10	137	58	42	5	1
11	129	129	100	16	16
12	122	86	70	3	2
UNGRADED	**	N/A	**		
TOTALS	1657	1490	90	50	26

LEP IDENTIFICATION METHODS:

TPRC
TITLE IV
MEA

LEA : SAD 44 - BETHEL / ANDOVER / WOODSTOCK

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	104	60	57	0	0
1	85	7	8	1	1
2	101	53	52	0	0
3	62	30	48	0	0
4	75	75	100	1	1
5	70	68	97	1	0
6	75	75	100	0	0
7	77	73	95	1	0
8	53	49	92	1	0
9	72	72	100	0	0
10	83	61	73	0	0
11	77	58	75	3	0
12	104	83	80	3	1
UNGRADED	**	N/A	**		
TOTALS	1038	764	74	11	3

LEP IDENTIFICATION METHODS:

TITLE IV
TPRC

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY
LEP - LIMITED ENGLISH PROFICIENT STUDENTS
MEA - MAINE EDUCATIONAL ASSESSMENT
T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 45 - WASHBURN

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP	
K	33	33	100	1	0	
1	41	41	100	0	0	
2	44	44	100	3	0	
3	52	52	100	0	0	LEP IDENTIFICATION METHOD
4	45	36	80	2	0	-----
5	38	38	100	0	0	N/A
6	55	55	100	4	0	
7	57	57	100	0	0	
8	54	54	100	0	0	
9	65	65	100	4	0	
10	48	44	92	0	0	
11	52	48	92	2	0	
12	61	51	84	2	0	
UNGRADED	**	N/A	**			
TOTALS	645	618	96	18	0	

LEA : SAD 46 - DEXTER / EXETER / GARLAND / RIPLEY

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP	
K	116	62	53	0	0	
1	116	22	19	0	0	
2	96	94	98	0	0	
3	75	75	100	0	0	LEP IDENTIFICATION METHOD
4	102	102	100	2	0	-----
5	107	107	100	0	0	N/A
6	115	115	100	1	0	
7	103	103	100	1	0	
8	91	91	100	1	0	
9	99	83	84	1	0	
10	102	75	74	0	0	
11	105	61	57	0	0	
12	129	77	60	0	0	
UNGRADED	2	2	100	1	0	
TOTALS	1358	1069	79	7	0	

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 47 - OAKLAND / BELGRADE / SIDNEY

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	182	118	65	0	0
1	192	160	83	3	0
2	159	90	56	1	0
3	159	159	100	2	0
4	197	197	100	2	0
5	144	130	90	3	0
6	159	137	86	2	0
7	154	154	100	1	0
8	153	153	100	4	0
9	198	198	100	1	0
10	158	158	100	2	0
11	245	245	100	7	2
12	169	113	67	5	1
UNGRADED	** N/A **				
TOTALS	2269	2012	89	33	3

LEP IDENTIFICATION METHODS:

MEA

LEA : SAD 48 - NEWPORT / CORINNA / HARTLAND / PALMYRA / ST. ALBANS

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	192	180	94	1	0
1	198	198	100	0	0
2	193	123	64	1	1
3	211	211	100	0	0
4	188	188	100	1	0
5	227	227	100	1	0
6	188	188	100	2	1
7	157	157	100	1	1
8	190	190	100	2	0
9	184	184	100	2	2
10	185	162	88	0	0
11	167	167	100	5	0
12	259	158	61	2	0
UNGRADED	3	3	100	0	0
TOTALS	2542	2336	92	18	5

LEP IDENTIFICATION METHODS:

MEA
TITLE IV

***** ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 49 - FAIRFIELD / ALBION / BENTON / CLINTON

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	195	161	83	1	0
1	173	124	72	1	1
2	174	147	84	0	0
3	146	146	100	1	1
4	85	85	100	1	0
5	104	104	100	2	2
6	82	60	73	1	0
7	132	132	100	5	1
8	153	153	100	3	2
9	153	153	100	1	0
10	232	126	54	1	0
11	229	97	42	3	0
12	232	196	84	10	1
UNGRADED	** N/A **				
TOTALS	2090	1684	81	30	8

LEP IDENTIFICATION METHOD

MEA
TPRC

LEA : SAD 50 - THOMASTON / CUSHING / ST. GEORGE

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	101	42	42	0	0
1	77	77	100	0	0
2	90	90	100	1	0
3	78	78	100	0	0
4	75	73	97	1	0
5	83	82	99	0	0
6	68	68	100	1	1
7	66	66	100	0	0
8	80	80	100	0	0
9	78	73	94	0	0
10	89	89	100	0	0
11	75	68	91	1	1
12	94	72	77	2	2
UNGRADED	** N/A **				
TOTALS	1054	958	91	6	4

LEP IDENTIFICATION METHOD

MEA
MEA-X
TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY
LEP - LIMITED ENGLISH PROFICIENT STUDENTS
MEA - MAINE EDUCATIONAL ASSESSMENT
T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 51 - CUMBERLAND / NORTH YARMOUTH

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	147	118	80	2	1
1	119	94	79	3	0
2	136	112	82	0	0
3	87	3	3	3	1
4	85	85	100	2	0
5	87	87	100	1	0
6	71	68	96	0	0
7	96	80	83	1	1
8	110	110	100	1	0
9	96	96	100	0	0
10	136	120	88	3	0
11	106	97	92	2	0
12	170	101	59	0	0
UNGRADED	** N/A **				
TOTALS	1446	1171	81	18	3

LEP IDENTIFICATION METHODS:

TITLE IV
MEA

LEA : SAD 52 - TURNER / GREENE / LEEDS

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	157	101	64	6	2
1	179	124	69	15	6
2	140	126	90	12	1
3	154	154	100	5	4
4	128	128	100	7	2
5	137	137	100	3	1
6	150	150	100	8	2
7	147	147	100	6	1
8	107	107	100	6	2
9	130	130	100	17	3
10	133	95	71	13	1
11	123	123	100	9	1
12	155	136	88	5	4
UNGRADED	9	9	100	0	0
TOTALS	1849	1667	90	112	30

LEP IDENTIFICATION METHODS:

MEA
TITLE IV
MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 53 - PITTSFIELD / BURNHAM

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	98	57	57	0	0
1	94	52	55	0	0
2	79	64	81	0	0
3	76	66	87	1	0
4	79	26	33	1	0
5	47	33	70	1	0
6	91	91	100	2	0
7	94	94	100	2	0
8	98	98	100	2	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	756	581	77	9	0

LEP IDENTIFICATION METHOD

N/A

LEA : SAD 54 - SKOWHEGAN / CANAAN / CORNVILLE / SMITHFIELD

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	219	146	67	4	0
1	243	186	77	0	0
2	222	168	76	1	1
3	198	198	100	2	1
4	222	222	100	5	1
5	229	229	100	6	1
6	230	230	100	3	0
7	221	221	100	3	3
8	154	153	99	3	1
9	141	141	100	2	0
10	249	98	39	2	2
11	237	216	91	5	5
12	270	234	87	6	1
UNGRADED	** N/A **				
TOTALS	2835	2442	86	42	16

LEP IDENTIFICATION METHOD

TPRC

MEA

MEA-X

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 55 - CORNISH / HIRAM / BALDWIN / PARSONSFIELD

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	102	98	96	3	0
1	99	59	60	1	0
2	80	70	88	2	0
3	124	124	100	0	0
4	100	100	100	0	0
5	93	93	100	0	0
6	93	90	97	0	0
7	68	67	99	0	0
8	87	86	99	0	0
9	79	79	100	1	0
10	94	78	83	1	0
11	83	77	93	0	0
12	75	74	99	1	1
UNGRADED	**	N/A	**		
TOTALS	1177	1095	93	9	1

LEP IDENTIFICATION METHODS:

MEAS

LEA : SAD 56 - SEARSPORT / FRANKFORT / STOCKTON SPRINGS

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	68	41	60	0	0
1	86	49	56	1	0
2	59	52	88	0	0
3	52	52	100	0	0
4	44	44	100	0	0
5	39	39	100	0	0
6	41	31	76	0	0
7	60	60	100	1	1
8	42	38	90	1	0
9	67	67	100	1	0
10	72	54	75	0	0
11	80	69	86	3	0
12	64	47	73	2	0
UNGRADED	**	N/A	**		
TOTALS	774	643	83	9	1

LEP IDENTIFICATION METHODS:

MEAS

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 57 - WATERBORO / SHAPLEIGH / ALFRED / LYMAN / LIMERICK (FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	266	200	75	4	0
1	235	57	24	0	0
2	226	161	71	0	0
3	165	165	100	5	0
4	193	193	100	2	1
5	217	217	100	3	0
6	168	168	100	2	0
7	169	169	100	7	2
8	180	180	100	3	0
9	160	154	96	2	0
10	203	177	87	4	0
11	220	217	99	9	0
12	261	125	48	4	0
UNGRADED	2	2	100	2	0
TOTALS	2665	2185	82	47	3

LEP IDENTIFICATION METHOD

MEA

LEA : SAD 58 - KINGFIELD / EUSTIS / PHILLIPS / STRONG (FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	97	85	88	3	1
1	73	58	79	1	0
2	89	75	84	1	1
3	97	97	100	0	0
4	80	77	96	1	1
5	85	84	99	3	0
6	96	96	100	0	0
7	69	61	88	1	0
8	86	74	86	2	0
9	85	70	82	2	0
10	87	78	90	1	0
11	78	76	97	3	0
12	119	119	100	1	1
UNGRADED	** N/A **				
TOTALS	1141	1050	92	19	4

LEP IDENTIFICATION METHOD

TPRC

MEA

*MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 59 - MADISON / ATHENS / STARKS

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	77	58	75	0	0
1	100	100	100	0	0
2	70	48	69	0	0
3	74	74	100	0	0
4	99	99	100	0	0
5	72	72	100	2	0
6	76	76	100	2	0
7	75	75	100	1	0
8	68	61	90	0	0
9	76	68	89	1	0
10	107	96	90	0	0
11	99	99	100	2	2
12	129	125	97	0	0
UNGRADED	**	N/A	**		
TOTALS	1122	1051	94	8	2

LEP IDENTIFICATION METHODS:

MEAS

LEA : SAD 60 - BERWICK / LEBANON / NORTH BERWICK

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	256	167	65	5	5
1	250	128	51	4	2
2	236	63	27	3	3
3	233	233	100	2	2
4	185	185	100	2	0
5	128	128	100	1	1
6	127	127	100	2	2
7	133	133	100	3	2
8	108	108	100	3	2
9	101	101	100	3	3
10	187	100	53	1	0
11	191	191	100	3	0
12	261	223	85	4	1
UNGRADED	**	N/A	**		
TOTALS	2396	1887	79	36	23

LEP IDENTIFICATION METHODS:

TPRC

MEAS

*MEAS-X

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEAS-X- EXCLUDED STUDENTS FROM MEAS

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEAS - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 61 - BRIDGTON / CASCO / NAPLES / SABEGO

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	182	141	77	1	0
1	161	129	80	2	0
2	164	134	82	5	5
3	144	144	100	1	1
4	124	124	100	1	0
5	136	136	100	1	1
6	155	155	100	2	2
7	135	135	100	2	0
8	105	105	100	2	2
9	134	134	100	3	1
10	134	131	98	2	0
11	87	87	100	1	0
12	96	96	100	3	0
UNGRADED	**	N/A	**		
TOTALS	1757	1651	94	26	12

LEP IDENTIFICATION METHOD

TITLE IV

LEA : SAD 62 - POWNAL

(PARTIAL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	20	14	70	0	0
1	19	0	0	0	0
2	19	0	0	0	0
3	18	12	67	0	0
4	24	18	75	0	0
5	23	0	0	0	0
6	20	16	80	0	0
7	14	8	56	0	0
8	15	15	100	1	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	172	83	48	1	0

LEP IDENTIFICATION METHOD

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 63 - EDDINGTON / HOLDEN & DEDHAM & CSD 8 / AIRLINE

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	95	95	100	1	0
1	81	67	83	0	0
2	86	86	100	2	0
3	108	108	100	0	0
4	90	90	100	1	0
5	76	76	100	1	1
6	79	79	100	1	0
7	77	67	87	0	0
8	79	79	100	2	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	771	747	97	8	1

LEP IDENTIFICATION METHODS:

MEA

LEA : SAD 64 - CORINTH / BRADFORD / HUDSON / STETSON / KENDUSKEAG

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	103	93	90	3	0
1	99	93	94	1	0
2	111	111	100	2	0
3	104	104	100	0	0
4	132	132	100	0	0
5	96	96	100	0	0
6	106	106	100	0	0
7	95	95	100	0	0
8	89	89	100	1	0
9	104	104	100	0	0
10	132	132	100	1	0
11	111	111	100	0	0
12	134	134	100	0	0
UNGRADED	** N/A **				
TOTALS	1416	1400	99	8	0

LEP IDENTIFICATION METHODS:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 65 - MATINICUS ISLAND

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	1	1	100	0	0
1	1	1	100	0	0
2	1	1	100	0	0
3	--	--	--	--	--
4	1	1	100	0	0
5	--	--	--	--	--
6	--	--	--	--	--
7	1	1	100	0	0
8	1	1	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	6	6	100	0	0

LEP IDENTIFICATION METHOD

N/A

LEA : SAD 67 - LINCOLN / MATTAWAMKEAG

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	83	37	45	1	0
1	110	53	48	1	0
2	105	77	73	1	0
3	89	75	84	0	0
4	88	69	78	1	0
5	89	75	84	3	0
6	79	79	100	0	0
7	100	100	100	2	2
8	92	83	90	0	0
9	104	104	100	0	0
10	109	109	100	0	0
11	110	110	100	0	0
12	110	102	93	0	0
UNGRADED	**	N/A	**		
TOTALS	1268	1073	85	9	2

LEP IDENTIFICATION METHOD

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 68 - DOVER FOXCROFT / NONSON / CHARLESTON

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	95	65	68	0	0
1	99	74	75	0	0
2	127	90	71	0	0
3	169	166	98	1	0
4	198	198	100	2	0
5	157	157	100	1	0
6	159	159	100	0	0
7	137	137	100	1	1
8	147	146	99	2	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	1288	1192	93	7	1

LEP IDENTIFICATION METHODS:

TITLE IV
MEA
TPRC

LEA : SAD 70 - HODGDON

(PARTIAL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	53	36	68	0	0
1	58	51	88	0	0
2	64	64	100	0	0
3	57	57	100	0	0
4	53	11	21	0	0
5	51	6	12	0	0
6	69	11	16	0	0
7	57	14	25	1	0
8	64	10	16	0	0
9	68	4	6	1	0
10	53	7	13	0	0
11	63	4	6	0	0
12	55	54	98	0	0
UNGRADED	** N/A **				
TOTALS	765	329	43	2	0

LEP IDENTIFICATION METHODS:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 71 - KENNEBUNK / KENNEBUNKPORT

(FULL RETURN)

LAU PLAN IN PLACE? IN PROCESS

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	136	111	82	0	0
1	134	127	95	2	2
2	129	90	70	2	2
3	170	170	100	6	2
4	125	26	21	2	2
5	153	153	100	3	1
6	145	145	100	2	2
7	128	128	100	3	1
8	122	122	100	4	3
9	141	141	100	6	2
10	143	143	100	6	3
11	125	125	100	9	3
12	166	156	94	6	3
UNGRADED	1	1	100	1	0
TOTALS	1818	1638	90	52	26

LEP IDENTIFICATION METHOD

TPRC
MEA
*MEA-X
TITLE IV

LEA : SAD 72 - FRYEBURG / DENMARK / LOVELL / BROWNFIELD

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	80	70	88	1	0
1	104	47	45	1	0
2	93	90	97	0	0
3	84	84	100	2	0
4	70	70	100	2	0
5	91	91	100	0	0
6	64	64	100	0	0
7	77	77	100	2	2
8	61	60	98	1	1
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	724	653	90	9	3

LEP IDENTIFICATION METHOD

TITLE IV
*MEA-X

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 74 - ANSON / EMBDEN / NEW PORTLAND / SOLOW

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	84	66	79	0	0
1	83	62	75	2	0
2	93	93	100	0	0
3	69	69	100	3	0
4	91	91	100	1	0
5	80	80	100	0	0
6	68	68	100	0	0
7	74	74	100	0	0
8	67	67	100	0	0
9	82	82	100	2	0
10	69	66	96	0	0
11	60	58	97	0	0
12	73	70	96	1	1
UNGRADED	**	N/A	**		
TOTALS	993	946	95	9	1

LEP IDENTIFICATION METHODS:

ME A

LEA : SAD 75 - TOPSHAM / BOWDOIN / BOWDOINHAM / HARPSWELL

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	319	290	91	8	0
1	298	298	100	6	0
2	298	264	89	4	4
3	366	366	100	10	2
4	123	65	53	4	0
5	96	52	54	4	1
6	109	50	46	2	2
7	101	43	43	5	2
8	108	29	27	1	1
9	88	46	52	3	2
10	219	35	16	3	3
11	249	28	11	3	2
12	263	154	59	7	1
UNGRADED	1	1	100	0	0
TOTALS	2638	1721	65	60	20

LEP IDENTIFICATION METHODS:

TITLE IV

ME A

ME A-X

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SAD 76 - SMANS ISLAND

(PARTIAL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	6	5	83	0	0
1	3	3	100	0	0
2	12	12	100	0	0
3	4	4	100	0	0
4	7	1	14	0	0
5	6	0	0	0	0
6	4	0	0	0	0
7	6	0	0	0	0
8	1	1	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	49	26	53	0	0

LEP IDENTIFICATION METHOD

N/A

LEA : SAD 77 - EAST MACHIAS / CUTLER / WHITING / MACHIASPORT

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	61	50	82	1	1
1	51	51	100	1	1
2	56	56	100	1	1
3	59	59	100	1	0
4	100	100	100	0	0
5	75	75	100	0	0
6	87	87	100	1	0
7	74	74	100	0	0
8	75	75	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	638	627	98	5	3

LEP IDENTIFICATION METHOD

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

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MEA - MAINE EDUCATIONAL ASSESSMENT

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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 7 - SACO - DAYTON

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	236	160	68	1	0
1	227	175	77	6	2
2	225	191	85	2	1
3	181	181	100	5	2
4	185	40	22	2	1
5	181	51	28	3	1
6	179	44	25	3	1
7	164	39	24	5	5
8	152	28	18	4	3
9	1	1	100	1	1
10	--	--	--	--	--
11	2	2	100	2	2
12	2	2	100	2	2
UNGRADED	** N/A **				
TOTALS	1735	914	53	36	21

LEP IDENTIFICATION METHODS:

TPRC
MEA
*MEA-X

LEA : UNION 29 - POLAND - MINOT - MECHANIC FALLS

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	150	111	74	1	0
1	147	104	71	1	0
2	127	127	100	1	0
3	140	140	100	0	0
4	80	80	100	1	0
5	129	129	100	2	0
6	110	110	100	0	0
7	111	111	100	1	0
8	90	90	100	1	0
9	83	82	99	0	0
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	1167	1084	93	8	0

LEP IDENTIFICATION METHODS:

TITLE IV
MEA

ABBREVIATIONS

N/A - NOT APPLICABLE
LAU - HOME LANGUAGE (LAU) SURVEYS
TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN
MEA-X- EXCLUDED STUDENTS FROM MEA

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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 30 - LISBON - DURHAM

(PARTIAL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	198	133	67	0	0
1	206	88	43	1	1
2	143	72	50	2	2
3	145	145	100	3	3
4	113	11	10	2	2
5	147	7	5	0	0
6	143	5	3	1	1
7	128	2	2	2	2
8	129	3	2	1	0
9	137	12	9	2	2
10	173	15	9	0	0
11	119	17	14	2	2
12	160	122	76	2	1
UNGRADED	**	N/A	**		
TOTALS	1941	632	33	18	16

LEP IDENTIFICATION METHOD

NEA-X

TPRC

TITLE IV

LEA : UNION 34 - HERMON - GLENBURN

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	95	89	94	0	0
1	98	98	100	2	0
2	108	108	100	0	0
3	128	128	100	0	0
4	103	103	100	1	0
5	103	103	100	1	0
6	112	112	100	1	0
7	110	110	100	3	1
8	109	109	100	3	0
9	125	125	100	2	0
10	194	194	100	1	0
11	297	297	100	0	0
12	122	122	100	2	0
UNGRADED	**	N/A	**		
TOTALS	1704	1698	100	16	1

LEP IDENTIFICATION METHOD

NEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

NEA-X- EXCLUDED STUDENTS FROM NEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

NEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 37 - RANGELEY

(FULL RETURN)

LAU PLAN IN PLACE?

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	17	17	100	0	0
1	12	12	100	0	0
2	21	20	95	0	0
3	22	22	100	0	0
4	22	22	100	1	0
5	20	20	100	0	0
6	27	27	100	1	0
7	15	15	100	0	0
8	21	20	95	1	1
9	25	25	100	0	0
10	23	23	100	1	0
11	22	22	100	1	0
12	24	24	100	0	0
UNGRADED	** N/A **				
TOTALS	271	269	99	5	1

LEP IDENTIFICATION METHODS:

MEAS-X

LEA : UNION 42 - MANCHESTER - READFIELD -WAYNE & CSD 10 /MARAMACOOK

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	146	146	100	0	0
1	106	100	94	0	0
2	105	101	96	1	0
3	116	116	100	0	0
4	94	94	100	1	0
5	86	86	100	0	0
6	84	84	100	1	1
7	114	114	100	4	0
8	57	57	100	0	0
9	76	76	100	0	0
10	110	81	74	0	0
11	19	19	100	0	0
12	125	125	100	0	0
UNGRADED	** N/A **				
TOTALS	1238	1199	97	7	1

LEP IDENTIFICATION METHODS:

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 43 - RICHMOND - MONMOUTH

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	94	73	78	0	0
1	106	57	54	0	0
2	92	92	100	0	0
3	97	97	100	0	0
4	55	55	100	0	0
5	67	67	100	0	0
6	69	65	94	0	0
7	64	62	97	1	0
8	53	52	98	1	0
9	62	60	97	1	0
10	87	44	51	1	1
11	36	20	56	1	1
12	54	51	94	3	0
UNGRADED	**	N/A	**		
TOTALS	936	795	85	8	2

LEP IDENTIFICATION METHOD

MEAS

LEA : UNION 44 - LITCHFIELD - WALES - SABATTUS & CSD 15 / OAK HILL

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	92	89	97	0	0
1	57	57	100	2	0
2	83	83	100	1	0
3	127	127	100	2	0
4	76	76	100	0	0
5	86	86	100	6	0
6	74	74	100	2	0
7	83	83	100	4	0
8	59	59	100	4	1
9	88	88	100	5	0
10	40	38	95	1	1
11	125	125	100	10	1
12	77	77	100	5	1
UNGRADED	**	N/A	**		
TOTALS	1067	1062	100	42	4

LEP IDENTIFICATION METHOD

MEAS-X

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEAS-X- EXCLUDED STUDENTS FROM MEAS

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEAS - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 47 - BATH - WOOLWICH - GEORGETOWN - PHIPPSBURG

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	222	161	73	4	0
1	280	178	64	7	2
2	277	185	67	3	3
3	164	148	90	2	1
4	266	266	100	4	1
5	231	231	100	3	1
6	212	212	100	2	2
7	191	191	100	3	3
8	183	183	100	2	0
9	163	157	96	1	0
10	233	176	76	1	0
11	190	190	100	2	2
12	219	94	43	0	0
UNGRADED	**	N/A	**		
TOTALS	2831	2372	84	34	15

LEP IDENTIFICATION METHODS:

TPRC
TITLE IV
MEA

LEA : UNION 48 - WISCASSET - DRESDEN

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	98	74	76	1	0
1	101	101	100	2	0
2	106	98	92	0	0
3	69	14	20	0	0
4	34	34	100	1	0
5	112	112	100	0	0
6	82	82	100	1	0
7	84	84	100	1	1
8	92	92	100	1	0
9	75	75	100	4	0
10	103	56	54	0	0
11	99	39	39	0	0
12	109	77	71	6	0
UNGRADED	**	N/A	**		
TOTALS	1164	938	81	17	1

LEP IDENTIFICATION METHODS:

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

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LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 49 - EDGECOMB - SOUTHPORT & CSD 3 / BOOTHBAY

(PARTIAL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	28	28	100	0	0
1	45	45	100	0	0
2	81	81	100	0	0
3	52	12	23	0	0
4	57	7	12	0	0
5	51	13	25	0	0
6	58	3	5	1	0
7	50	10	20	0	0
8	59	9	15	0	0
9	54	5	9	0	0
10	53	6	11	0	0
11	63	7	11	2	0
12	64	3	5	2	0
UNGRADED	**	N/A	**		
TOTALS	715	229	32	5	0

LEP IDENTIFICATION METHOD

N/A

LEA : UNION 51 - CHELSEA - JEFFERSON - WINSOR - WHITEFIELD

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	149	99	66	0	0
1	173	118	68	3	0
2	164	115	70	2	0
3	135	135	100	1	0
4	133	133	100	3	0
5	148	148	100	2	0
6	124	124	100	1	0
7	115	115	100	4	1
8	149	149	100	1	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	1290	1136	88	14	1

LEP IDENTIFICATION METHOD

MEA

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 52 - WINSLOW - CHINA - VASSALBORO

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	214	138	64	2	0
1	204	157	77	3	0
2	213	209	98	2	0
3	258	258	100	2	0
4	102	101	99	1	0
5	130	130	100	0	0
6	153	153	100	1	0
7	154	154	100	1	0
8	186	186	100	0	0
9	156	156	100	3	0
10	234	176	75	2	1
11	222	222	100	2	1
12	250	250	100	9	1
UNGRADED	**	N/A	**		
TOTALS	2476	2290	92	28	3

LEP IDENTIFICATION METHODS:

TITLE IV

MEA

LEA : UNION 60 - GREENVILLE - SHIRLEY

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	42	29	69	1	0
1	37	14	38	0	0
2	29	16	55	2	0
3	32	23	72	1	1
4	36	31	86	4	3
5	26	20	77	0	0
6	30	25	83	1	1
7	34	34	100	1	0
8	26	26	100	1	1
9	35	30	86	1	1
10	42	41	98	1	0
11	36	29	81	0	0
12	45	18	40	1	1
UNGRADED	**	N/A	**		
TOTALS	450	336	75	14	8

LEP IDENTIFICATION METHODS:

TITLE IV

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 69 - HOPE - APPLETON

(PARTIAL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP	
K	32	0	0	0	0	
1	42	16	38	0	0	
2	29	16	55	0	0	
3	16	14	88	0	0	LEP IDENTIFICATION METHOD
4	11	9	82	0	0	-----
5	10	5	50	1	1	MEA
6	9	3	33	0	0	
7	8	5	63	0	0	
8	12	10	83	0	0	
9	--	--	--	--	--	
10	--	--	--	--	--	
11	--	--	--	--	--	
12	--	--	--	--	--	
UNGRADED	**	N/A	**			
TOTALS	169	78	46	1	1	

LEA : UNION 74 - BRISTOL - BREMEN - NOBLEBORO & CSD 14 /GREAT SALT

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP	
K	71	68	96	0	0	
1	107	72	67	0	0	
2	74	74	100	2	0	
3	32	9	28	0	0	LEP IDENTIFICATION METHOD
4	25	8	32	0	0	-----
5	37	9	24	0	0	MEA
6	22	3	14	1	1	TPRC
7	26	5	19	0	0	MEA-X
8	28	3	11	2	1	TITLE IV
9	--	--	--	--	--	
10	--	--	--	--	--	
11	2	2	100	2	1	
12	1	1	100	1	1	
UNGRADED	**	N/A	**			
TOTALS	425	254	60	8	4	

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 76 - BROOKLIN - SEDGWICK & CSD 13 / DEER ISLE

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	97	97	100	0	0
1	72	72	100	0	0
2	80	6	8	0	0
3	98	72	73	1	0
4	110	83	75	0	0
5	137	113	82	1	0
6	135	103	76	0	0
7	111	94	85	0	0
8	114	92	81	0	0
9	106	93	88	0	0
10	102	82	80	0	0
11	121	99	82	0	0
12	42	5	12	0	0
UNGRADED	**	N/A	**		
TOTALS	1325	1011	76	2	0

LEP IDENTIFICATION METHODS:

N/A

LEA : UNION 87 - ORONO - VEAZIE

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	97	75	77	3	0
1	77	64	83	0	0
2	89	89	100	3	0
3	120	120	100	6	2
4	74	74	100	2	1
5	76	76	100	3	1
6	86	86	100	2	1
7	84	84	100	0	0
8	74	74	100	2	0
9	92	92	100	5	0
10	76	76	100	8	0
11	66	36	55	5	3
12	99	31	31	2	0
UNGRADED	1	1	100	0	0
TOTALS	1111	978	88	41	8

LEP IDENTIFICATION METHODS:

TITLE IV
MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE & LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 90 - ALTON - MILFORD - BRADLEY - GREENBUSH

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	116	87	75	1	0
1	119	89	75	1	0
2	82	65	79	2	0
3	104	102	98	1	1
4	113	101	89	4	1
5	113	113	100	1	0
6	91	91	100	3	1
7	97	84	87	1	1
8	89	87	98	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	924	819	89	14	4

LEP IDENTIFICATION METHOD

NEA
TITLE IV

LEA : UNION 91 - ORRINGTON - ORLAND

(FULL RETURN)

LAU PLAN IN PLACE? NO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	78	78	100	0	0
1	81	60	74	0	0
2	94	94	100	2	0
3	66	66	100	1	1
4	180	138	77	0	0
5	176	153	87	1	1
6	341	341	100	0	0
7	149	140	94	1	0
8	129	77	60	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	1294	1147	89	5	2

LEP IDENTIFICATION METHOD

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

NEA-X- EXCLUDED STUDENTS FROM NEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

NEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 92 - LEMOINE - HANCOCK - OTIS - SURRY & SAD 26 EASTBROOK (FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	86	74	86	1	0
1	84	69	82	1	0
2	106	77	73	1	0
3	50	50	100	0	0
4	58	58	100	0	0
5	74	74	100	1	0
6	37	37	100	0	0
7	65	65	100	1	0
8	64	64	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	624	568	91	5	0

LEP IDENTIFICATION METHODS:

N/A

LEA : UNION 93 - CASTINE - BLUE HILL - BROOKSVILLE - PENOBSCOT (FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	72	48	67	0	0
1	63	63	100	3	0
2	79	79	100	1	0
3	79	79	100	2	0
4	47	15	32	0	0
5	46	12	26	0	0
6	65	12	18	0	0
7	46	6	13	1	0
8	49	15	31	1	1
9	--	--	--	--	--
10	--	--	--	--	--
11	2	2	100	2	0
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	548	331	60	10	1

LEP IDENTIFICATION METHODS:

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 96 - STEUBEN - GOULDSBORO & CSD4 FLANDERS & CSD11-SCHOOD (FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	59	57	97	1	0
1	174	106	61	1	1
2	96	96	100	3	0
3	120	120	100	2	0
4	108	108	100	0	0
5	111	111	100	0	0
6	91	91	100	0	0
7	80	80	100	0	0
8	85	85	100	1	0
9	60	60	100	1	1
10	71	69	97	1	0
11	73	73	100	2	0
12	114	114	100	5	1
UNGRADED	**	N/A	**		
TOTALS	1242	1170	94	17	3

LEP IDENTIFICATION METHOD

TITLE IV
MEA

LEA : UNION 98/CSD 7- BAR HARBOR - TREMONT - FRENCHBORO- MT.DESERT (FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	121	120	99	2	1
1	144	101	70	1	0
2	122	80	66	0	0
3	60	59	98	0	0
4	49	47	96	0	0
5	47	43	91	0	0
6	42	31	74	1	1
7	59	55	93	1	1
8	56	53	95	0	0
9	61	60	98	0	0
10	93	93	100	4	0
11	44	44	100	1	0
12	75	75	100	0	0
UNGRADED	**	N/A	**		
TOTALS	973	861	88	10	3

LEP IDENTIFICATION METHOD

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 102 - MACHIAS - WESLEY - JONESBORO

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	53	53	100	0	0
1	51	51	100	2	2
2	53	43	81	1	1
3	57	57	100	2	2
4	56	56	100	2	0
5	55	55	100	1	0
6	53	49	92	1	0
7	71	71	100	2	0
8	47	47	100	0	0
9	39	39	100	0	0
10	63	47	75	2	0
11	40	22	55	1	0
12	87	87	100	2	0
UNGRADED	** N/A	**			
TOTALS	725	677	93	16	5

LEP IDENTIFICATION METHODS:

TITLE IV

LEA : UNION 103 - JONESPORT - BEALS & CSD 17 MOOSABEC

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	39	39	100	0	0
1	36	36	100	0	0
2	42	42	100	0	0
3	37	37	100	0	0
4	37	36	97	0	0
5	38	38	100	0	0
6	38	38	100	0	0
7	37	37	100	0	0
8	41	41	100	0	0
9	28	28	100	1	1
10	38	38	100	0	0
11	26	26	100	0	0
12	31	31	100	0	0
UNGRADED	** N/A	**			
TOTALS	468	467	100	1	1

LEP IDENTIFICATION METHODS:

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE & LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 104 - EASTPORT - PERRY - PEMBROKE - CHARLOTTE

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	51	41	80	0	0
1	53	50	94	1	0
2	57	30	53	0	0
3	60	58	97	2	0
4	96	96	100	0	0
5	86	86	100	0	0
6	86	86	100	0	0
7	97	97	100	0	0
8	82	82	100	0	0
9	70	70	100	0	0
10	90	90	100	0	0
11	45	10	22	1	0
12	57	57	100	1	0
UNGRADED	**	N/A	**		
TOTALS	930	853	92	5	0

LEP IDENTIFICATION METHOD

N/A

LEA : UNION 106 - CALAIS - ALEXANDER - ROBBINSTON

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	84	78	93	1	0
1	74	55	74	1	0
2	61	52	85	1	0
3	81	81	100	4	0
4	59	57	97	1	0
5	61	59	97	3	0
6	71	71	100	2	0
7	75	75	100	0	0
8	54	42	78	1	0
9	56	16	28	2	1
10	63	10	16	0	0
11	60	8	13	2	2
12	94	37	39	2	2
UNGRADED	**	N/A	**		
TOTALS	893	641	72	20	5

LEP IDENTIFICATION METHOD

TITLE IV

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X - EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

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MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 107 - PRINCETON - BAILEYVILLE

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	50	50	100	0	0
1	43	18	42	0	0
2	59	49	83	1	0
3	57	53	93	0	0
4	69	69	100	0	0
5	59	59	100	3	0
6	82	80	98	0	0
7	57	50	88	0	0
8	60	60	100	2	0
9	60	60	100	5	0
10	42	39	93	1	0
11	66	66	100	2	0
12	59	42	71	1	1
UNGRADED	**	N/A	**		
TOTALS	763	695	91	15	1

LEP IDENTIFICATION METHODS:

MEA-X

LEA : UNION 113 - EAST MILLINOCKET - MEDWAY

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	68	55	81	1	0
1	83	63	76	0	0
2	83	83	100	0	0
3	78	78	100	1	0
4	70	69	99	3	0
5	58	58	100	1	0
6	73	73	100	2	0
7	70	68	97	1	0
8	63	58	92	1	0
9	50	48	96	0	0
10	77	55	71	0	0
11	100	100	100	1	0
12	78	75	96	2	0
UNGRADED	**	N/A	**		
TOTALS	951	883	93	13	0

LEP IDENTIFICATION METHODS:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : UNION 122 - WOODLAND - STOCKHOLM - NEW SWEDEN

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	38	25	66	0	0
1	53	53	100	0	0
2	52	52	100	0	0
3	51	51	100	0	0
4	51	51	100	3	0
5	47	47	100	5	0
6	48	48	100	1	0
7	52	52	100	1	0
8	51	51	100	1	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	443	430	97	11	0

LEP IDENTIFICATION METHOD

N/A

LEA : CSD 9 - SOUTHERN AROOSTOOK / DYER BROOK

(PARTIAL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	47	26	55	0	0
1	40	17	43	0	0
2	50	22	44	0	0
3	41	33	80	0	0
4	53	2	4	0	0
5	46	3	7	0	0
6	44	2	5	0	0
7	45	6	13	0	0
8	47	3	6	1	0
9	37	0	0	0	0
10	28	2	7	0	0
11	53	2	4	1	0
12	52	42	81	0	0
UNGRADED	**	N/A	**		
TOTALS	583	160	27	2	0

LEP IDENTIFICATION METHOD

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : CSD 18 - WELLS - OGUNQUIT

(FULL RETURN)

LAU PLAN IN PLACE? UNKNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	118	118	100	1	1
1	126	126	100	1	0
2	153	153	100	1	0
3	150	150	100	0	0
4	155	155	100	1	1
5	177	177	100	0	0
6	123	123	100	2	0
7	135	135	100	2	0
8	125	115	92	0	0
9	140	124	89	1	0
10	118	118	100	3	0
11	143	115	80	2	0
12	98	80	82	2	1
UNGRADED	1	1	100	0	0
TOTALS	1762	1690	96	16	3

LEP IDENTIFICATION METHODS:

TITLE IV
MEA

LEA : CASWELL

(PARTIAL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	3	3	100	0	0
1	13	13	100	0	0
2	8	4	50	2	0
3	9	9	100	0	0
4	8	1	13	0	0
5	4	0	0	0	0
6	10	0	0	0	0
7	8	0	0	0	0
8	11	0	0	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	74	30	41	2	0

LEP IDENTIFICATION METHODS:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ISLE AU HAUT

(FULL RETURN)

LAU PLAN IN PLACE?

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	1	1	100	0	0
3	--	--	--	--	--
4	--	--	--	--	--
5	1	1	100	0	0
6	--	--	--	--	--
7	--	--	--	--	--
8	1	1	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A	**			
TOTALS	3	3	100	0	0

LEP IDENTIFICATION METHOD

LEA : MONHEGAN PLANTATION

(PARTIAL RETURN)

LAU PLAN IN PLACE?

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	1	1	100	0	0
2	--	--	--	--	--
3	1	1	100	0	0
4	2	0	0	0	0
5	1	0	0	0	0
6	--	--	--	--	--
7	--	--	--	--	--
8	1	0	0	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A	**			
TOTALS	6	2	33	0	0

LEP IDENTIFICATION METHOD

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : PLEASANT RIDGE PLANTATION

(FULL RETURN)

LAU PLAN IN PLACE? N/A

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	3	3	100	0	0
1	1	1	100	0	0
2	--	--	--	--	--
3	1	1	100	0	0
4	--	--	--	--	--
5	2	2	100	0	0
6	1	1	100	0	0
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	8	8	100	0	0

LEP IDENTIFICATION METHODS:

N/A

LEA : MAINE INDIAN EDUCATION

(FULL RETURN)

LAU PLAN IN PLACE? YES

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	38	38	100	29	29
1	65	42	65	42	32
2	51	33	65	33	33
3	75	35	47	35	35
4	49	31	63	31	31
5	46	30	65	28	28
6	38	25	66	23	23
7	28	27	96	22	22
8	32	22	69	11	0
9	16	16	100	16	16
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	438	299	68	270	249

LEP IDENTIFICATION METHODS:

MIE

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PUBLIC SCHOOL DISTRICT OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : BAXTER STATE SCHOOL FOR THE DEAF

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	34	2	6	1	0
1	6	6	100	6	0
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	2	2	100	2	0
6	2	2	100	2	0
7	--	--	--	--	--
8	--	--	--	--	--
9	1	1	100	1	0
10	3	3	100	3	0
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	55	55	100	8	8
TOTALS	103	71	69	23	8

LEP IDENTIFICATION METHOD

NK

LEA : EDUCATION IN THE UNORGANIZED TERRITORIES (SCUT)

(FULL RETURN)

LAU PLAN IN PLACE? NOT KNOWN

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	28	28	100	0	0
1	36	12	33	0	0
2	80	27	34	2	0
3	21	21	100	1	0
4	31	19	61	4	0
5	30	13	43	1	0
6	38	11	28	0	0
7	40	18	45	4	0
8	43	16	37	2	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**	--	--
TOTALS	347	165	48	14	0

LEP IDENTIFICATION METHOD

MEA

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

TPRC - TRANSITION PROGRAM FOR REFUGEE CHILDREN

MEA-X- EXCLUDED STUDENTS FROM MEA

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

MEA - MAINE EDUCATIONAL ASSESSMENT

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : AROOSTOOK ACADEMY - CARIBOU

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	4	1	25	1	0
4	5	1	20	1	0
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	9	2	22	2	0

SOURCE OF LEP DATA:

N/A

LEA : BAY SCHOOL - BLUE HILL

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	9	9	100	1	0
1	3	3	100	0	0
2	--	--	--	--	--
3	1	1	100	0	0
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	13	13	100	1	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : BERWICK ACADEMY - SO. BERWICK

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	12	0	0	0	0
2	15	15	100	0	0
3	6	6	100	0	0
4	16	3	19	0	0
5	15	1	7	0	0
6	12	11	92	0	0
7	23	23	100	0	0
8	16	11	69	0	0
9	20	20	100	0	0
10	32	26	81	1	0
11	32	8	25	0	0
12	51	16	31	1	0
UNGRADED	** N/A **				
TOTALS	250	140	56	2	0

SOURCE OF LEP DATA:

N/A

LEA : BREAKWATER SCHOOL - PORTLAND

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	25	13	52	0	0
1	10	10	100	0	0
2	32	0	0	0	0
3	27	27	100	0	0
4	17	0	0	0	0
5	18	0	0	0	0
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	129	50	39	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : CANAAN CHRISTIAN ACADEMY - CANAAN

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	6	6	100	0	0
1	5	5	100	0	0
2	4	4	100	0	0
3	5	5	100	0	0
4	7	7	100	0	0
5	10	10	100	0	0
6	8	8	100	0	0
7	8	8	100	0	0
8	2	2	100	0	0
9	5	5	100	0	0
10	--	--	--	--	--
11	4	4	100	0	0
12	3	3	100	0	0
UNGRADED	**	N/A	**		
TOTALS	67	67	100	0	0

SOURCE OF LEP DATA:

N/A

LEA : CARRABESSETT VALLEY ACADEMY - KINGFIELD

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	5	5	100	0	0
9	6	6	100	0	0
10	7	7	100	0	0
11	12	12	100	0	0
12	4	1	25	0	0
UNGRADED	**	N/A	**		
TOTALS	34	31	91	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : CATHEDRAL GRAMMAR SCHOOL - PORTLAND

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	21	21	100	2	0
1	20	20	100	1	0
2	18	5	28	1	0
3	25	25	100	0	0
4	18	6	33	1	0
5	19	4	21	1	0
6	14	1	7	0	0
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	135	82	61	6	0

SOURCE OF LEP DATA:

N/A

LEA : CATHERINE MCAULEY - PORTLAND

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	52	3	6	2	0
10	52	0	0	0	0
11	42	1	2	0	0
12	38	1	3	1	0
UNGRADED	**	N/A	**		
TOTALS	184	5	3	3	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : CEREBRAL PALSY CENTER - AUGUSTA

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	4	4	100	0	0
TOTALS	4	4	100	0	0

SOURCE OF LEP DATA:

N/A

LEA : CEREBRAL PALSY CENTER - PORTLAND

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	16	16	100	0	0
TOTALS	16	16	100	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : CHEVRUS HIGH SCHOOL - PORTLAND

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	94	0	0	0	0
10	74	3	4	3	0
11	85	1	1	1	0
12	73	0	0	0	0
UNGRADED	**	N/A	**		
TOTALS	326	4	1	4	0

SOURCE OF LEP DATA:

N/A

LEA : CHILD DEVELOPEMENT LEARNING CTR. - ORONO

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	9	9	100	0	0
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	9	9	100	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : CHILDREN'S HOUSE - BANGOR

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	6	6	100	1	0
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	6	6	100	1	0

SOURCE OF LEP DATA:

N/A

LEA : CHRISTIAN ACADEMY - LISBON FALLS

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	1	1	100	1	1
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	1	1	100	1	1

SOURCE OF LEP DATA:

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ERSKINE ACADEMY - SO. CHINA

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	110	110	100	0	0
10	97	97	100	0	0
11	94	94	100	1	0
12	93	93	100	3	0
UNGRADED	** N/A **				
TOTALS	394	394	100	4	0

SOURCE OF LEP DATA:

N/A

LEA : FOXCROFT ACADEMY - DOVER-FOXCROFT

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	132	0	0	0	0
10	123	15	12	1	0
11	106	3	3	0	0
12	110	104	95	2	1
UNGRADED	** N/A **				
TOTALS	471	122	26	3	1

SOURCE OF LEP DATA:

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : FRANKLIN SCHOOL - SABATTUS

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	1	1	100	0	0
10	--	--	--	--	--
11	1	1	100	0	0
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	2	2	100	0	0

SOURCE OF LEP DATA:

N/A

LEA : GREATER PORTLAND CHRISTIAN SCHOOL - PORTLAND

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	15	15	100	1	0
1	20	20	100	1	0
2	19	19	100	1	0
3	13	12	92	0	0
4	17	17	100	0	0
5	16	16	100	0	0
6	11	11	100	0	0
7	16	16	100	0	0
8	14	13	93	0	0
9	19	19	100	0	0
10	23	23	100	0	0
11	14	14	100	0	0
12	22	22	100	0	0
UNGRADED	** N/A **				
TOTALS	219	217	99	3	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : HILLTOP SCHOOL - BANGOR

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	28	25	89	0	0
1	23	23	100	1	0
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	51	48	94	1	0

SOURCE OF LEP DATA:

N/A

LEA : WINCKLEY SCHOOL - VASSALBORO

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	1	1	100	1	1
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	1	1	100	1	1

SOURCE OF LEP DATA:

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - NONE LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : HOLY CROSS SCHOOL - LEVISTON

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	60	50	83	3	0
1	58	49	84	4	0
2	55	55	100	5	0
3	48	22	46	7	0
4	47	29	62	0	0
5	37	6	16	0	0
6	31	0	0	0	0
7	40	0	0	0	0
8	32	1	3	1	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	408	212	52	20	0

SOURCE OF LEP DATA:

N/A

LEA : JOHN BAPST MEMORIAL HIGH SCHOOL - BANGOR

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	110	0	0	0	0
10	120	113	94	5	0
11	95	8	8	0	0
12	61	57	93	0	0
UNGRADED	**	N/A	**		
TOTALS	386	178	46	5	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LEA - LOCAL EDUCATIONAL AGENCY

LAU - HOME LANGUAGE (LAU) SURVEYS

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : KENT'S HILL ACADEMY - READFIELD

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	16	0	0	0	0
10	15	0	0	0	0
11	25	0	0	0	0
12	43	5	12	0	0
UNGRADED	** N/A **				
TOTALS	99	5	5	0	0

SOURCE OF LEP DATA:

N/A

LEA : KINDER-CARE LEARNING CENTER - PORTLAND

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	9	4	44	0	0
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	9	4	44	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : LEE ACADEMY - LEE

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	70	1	1	1	0
10	60	2	3	1	0
11	55	55	100	0	0
12	62	46	74	5	0
UNGRADED	** N/A **				
TOTALS	247	104	42	7	0

SOURCE OF LEP DATA:

N/A

LEA : LEVEY HEBREW DAY SCHOOL - PORTLAND

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	2	2	100	1	0
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	2	2	100	1	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : LEVEY HEBREW SCHOOL

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	1	1	100	1	1
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	1	1	100	1	1

SOURCE OF LEP DATA:

LEA : LINCOLN ACADEMY - NEWCASTLE

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	124	45	36	1	1
10	146	50	34	0	0
11	134	2	1	1	0
12	110	7	6	1	1
UNGRADED	**	N/A	**		
TOTALS	514	104	20	3	2

SOURCE OF LEP DATA:

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - NONE LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : LITTLE RED SCHOOL HOUSE - DOVER-FONCROFT (FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	5	5	100	0	0
TOTALS	5	5	100	0	0

SOURCE OF LEP DATA:

N/A

LEA : MAINE CENTRAL INSTITUTE - PITTSFIELD (PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	101	0	0	0	0
10	108	0	0	0	0
11	100	0	0	0	0
12	97	8	8	8	8
UNGRADED	** N/A **				
TOTALS	406	8	2	8	8

SOURCE OF LEP DATA:

Title IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : HERRICONEAG - FREEPORT

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	8	8	100	0	0
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	8	8	100	0	0

SOURCE OF LEP DATA:

N/A

LEA : MT. MERCY - WATERVILLE

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	47	47	100	0	0
1	62	30	48	0	0
2	51	51	100	1	0
3	62	51	82	2	0
4	42	0	0	0	0
5	41	0	0	0	0
6	26	0	0	0	0
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	331	179	54	3	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : NOTRE DAME - SACO

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	14	13	93	4	0
1	25	21	84	0	0
2	19	17	89	1	0
3	26	26	100	4	0
4	25	0	0	0	0
5	23	1	4	0	0
6	26	2	8	0	0
7	28	2	7	0	0
8	27	3	11	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	213	85	40	9	0

SOURCE OF LEP DATA:

N/A

LEA : OPPORTUNITY TRAINING CENTER - PRESQUE ISLE

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	33	33	100	0	0
TOTALS	33	33	100	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : PENN BAY - ROCKLAND

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	9	0	0	0	0
1	5	5	100	0	0
2	15	15	100	0	0
3	19	19	100	0	0
4	8	8	100	0	0
5	9	9	100	0	0
6	7	7	100	0	0
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **	** N/A **			
TOTALS	72	63	88	0	0

SOURCE OF LEP DATA:

N/A

LEA : PENOBSCOT CHRISTIAN ACADEMY - BANGOR

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	5	5	100	0	0
1	5	5	100	0	0
2	6	6	100	0	0
3	9	9	100	0	0
4	5	5	100	0	0
5	3	3	100	0	0
6	5	5	100	0	0
7	3	3	100	0	0
8	3	3	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **	** N/A **			
TOTALS	44	44	100	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : PINEGROVE CHILD DEVELOPMENT CENTER-FALMOUTH

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	6	6	100	0	0
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	6	6	100	0	0

SOURCE OF LEP DATA:

N/A

LEA : PINELAND (HAYDEN CENTER) - POWNAL

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	12	12	100	1	0
TOTALS	12	12	100	1	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : PINETREE ACADEMY - FREEPORT

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	4	4	100	0	0
2	5	5	100	0	0
3	8	8	100	0	0
4	6	6	100	0	0
5	15	15	100	0	0
6	13	10	77	0	0
7	14	14	100	0	0
8	5	5	100	0	0
9	17	17	100	0	0
10	23	23	100	0	0
11	18	18	100	0	0
12	30	30	100	2	0
UNGRADED	** N/A **				
TOTALS	158	155	98	2	0

SOURCE OF LEP DATA:

N/A

LEA : RILEY SCHOOL - GLEN COVE

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	2	2	100	0	0
1	15	15	100	0	0
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	1	1	100	0	0
6	--	--	--	--	--
7	3	3	100	0	0
8	1	1	100	0	0
9	1	1	100	0	0
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	1	1	100	1	0
TOTALS	24	24	100	1	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ROCKING HORSE - LEVISTON

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	5	5	100	0	0
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	5	5	100	0	0

SOURCE OF LEP DATA:

N/A

LEA : SANDY RIDGE CHRISTIAN - OXFORD

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	1	1	100	0	0
7	2	2	100	0	0
8	3	3	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	6	6	100	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SCHOOL AROUND US - ARUNDEL

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	6	4	67	0	0
1	6	6	100	0	0
2	--	--	--	--	--
3	--	--	--	--	--
4	1	1	100	0	0
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	13	11	85	0	0

SOURCE OF LEP DATA:

N/A

LEA : SPURWINK SCHOOL - BRUNSWICK

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	4	4	100	0	0
3	1	1	100	0	0
4	1	1	100	0	0
5	--	--	--	--	--
6	2	2	100	0	0
7	--	--	--	--	--
8	1	1	100	0	0
9	1	1	100	0	0
10	--	--	--	--	--
11	3	3	100	0	0
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	13	13	100	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SPURWINK SCHOOL - CASCO

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	11	11	100	1	0
TOTALS	11	11	100	1	0

SOURCE OF LEP DATA:

N/A

LEA : SPURWINK SCHOOL - PORTLAND

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	1	1	100	0	0
2	--	--	--	--	--
3	3	3	100	1	0
4	3	3	100	0	0
5	2	2	100	1	0
6	1	1	100	0	0
7	--	--	--	--	--
8	1	1	100	0	0
9	2	2	100	1	0
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	13	13	100	3	0

SOURCE OF LEP DATA:

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SPURWINK SCHOOL - RANDOLPH

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	1	1	100	0	0
3	1	1	100	0	0
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	4	4	100	0	0
8	1	1	100	0	0
9	1	1	100	0	0
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	5	5	100	2	0
TOTALS	13	13	100	2	0

SOURCE OF LEP DATA:

LEA : SPURWINK SCHOOL - SOUTH PORTLAND

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	49	49	100	3	0
TOTALS	49	49	100	3	0

SOURCE OF LEP DATA:

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ST. ANDRE'S SCHOOL - BIDDEFORD

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	30	24	80	2	0
1	43	40	93	5	0
2	47	35	74	4	0
3	31	21	68	1	0
4	43	0	0	0	0
5	35	0	0	0	0
6	29	0	0	0	0
7	36	0	0	0	0
8	37	0	0	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	331	120	36	12	0

SOURCE OF LEP DATA:

N/A

LEA : ST. AUGUSTINE'S SCHOOL - AUGUSTA

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	26	23	88	2	0
1	22	22	100	4	0
2	19	19	100	2	0
3	27	27	100	0	0
4	27	27	100	2	0
5	31	31	100	3	0
6	22	22	100	3	0
7	24	24	100	5	0
8	18	18	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	216	213	99	21	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ST. DOMINIC'S HIGH SCHOOL - LEWISTON

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	73	71	97	6	0
10	66	65	98	16	0
11	67	67	100	13	0
12	75	73	97	23	0
UNGRADED	**	N/A	**		
TOTALS	281	276	98	58	0

SOURCE OF LEP DATA:

N/A

LEA : ST. ELIZABETH'S SCHOOL - PORTLAND

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	8	8	100	0	0
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	8	8	100	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ST. JOHN'S - BANGOR

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	18	17	94	0	0
1	31	31	100	0	0
2	23	17	74	0	0
3	23	11	48	1	0
4	23	0	0	0	0
5	23	4	17	1	0
6	22	0	0	0	0
7	24	0	0	0	0
8	20	4	20	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	207	84	41	2	0

SOURCE OF LEP DATA:

N/A

LEA : ST. JOHN'S - BRUNSWICK

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	26	18	69	2	0
1	45	45	100	1	0
2	27	27	100	3	1
3	26	26	100	0	0
4	31	31	100	0	0
5	30	30	100	0	0
6	26	26	100	0	0
7	27	27	100	0	0
8	20	20	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	258	250	97	6	1

SOURCE OF LEP DATA:

Title IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ST. JOHN'S - WINSLOW

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	22	22	100	0	0
1	23	23	100	2	0
2	26	5	19	0	0
3	25	6	24	1	0
4	14	1	7	0	0
5	20	0	0	0	0
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	130	57	44	3	0

SOURCE OF LEP DATA:

N/A

LEA : ST. JOSEPH'S - BIDDEFORD

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	50	42	84	2	0
1	34	28	82	2	1
2	46	43	93	3	0
3	46	39	85	3	0
4	34	34	100	4	0
5	51	51	100	5	0
6	38	38	100	2	0
7	21	21	100	6	0
8	25	25	100	5	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	345	321	93	32	1

SOURCE OF LEP DATA:

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ST. JOSEPH'S - LEWISTON

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	23	23	100	0	0
1	25	24	96	3	0
2	29	28	97	1	0
3	24	24	100	0	0
4	25	7	28	0	0
5	23	6	26	2	0
6	24	1	4	0	0
7	16	7	44	0	0
8	23	2	9	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	212	122	57	6	0

SOURCE OF LEP DATA:

N/A

LEA : ST. JOSEPH'S - PORTLAND

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	31	26	84	2	0
1	45	45	100	0	0
2	30	19	63	0	0
3	28	25	89	1	1
4	30	4	13	1	0
5	25	2	8	0	0
6	27	4	15	0	0
7	30	3	10	1	0
8	29	5	17	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	275	133	48	5	1

SOURCE OF LEP DATA:

TITLE IV

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ST. MARY'S - BIDDEFORD

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	16	14	88	0	0
1	19	0	0	0	0
2	21	20	95	0	0
3	23	23	100	1	0
4	14	0	0	0	0
5	23	0	0	0	0
6	11	0	0	0	0
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	127	57	45	1	0

SOURCE OF LEP DATA:

N/A

LEA : ST. MARY'S - AUGUSTA

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	28	15	54	1	0
1	31	18	57	0	0
2	23	20	87	1	0
3	29	26	90	2	0
4	26	26	100	1	0
5	30	30	100	3	0
6	28	28	100	0	0
7	26	26	100	3	0
8	28	28	100	3	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	249	217	87	14	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

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UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ST. MARY'S - BANGOR

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	20	8	40	0	0
2	21	15	71	2	2
3	18	1	6	0	0
4	19	1	5	0	0
5	24	0	0	0	0
6	19	0	0	0	0
7	23	0	0	0	0
8	19	0	0	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	163	25	15	2	2

SOURCE OF LEP DATA:

TITLE IV

LEA : ST. MARY'S - HOULTON

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	14	14	100	0	0
1	17	17	100	0	0
2	16	15	94	1	0
3	16	16	100	0	0
4	11	11	100	0	0
5	15	15	100	0	0
6	11	11	100	1	0
7	8	8	100	1	0
8	4	4	100	0	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	112	111	99	3	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ST. PATRICK'S - PORTLAND

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	25	25	100	0	0
1	26	26	100	1	0
2	21	17	81	0	0
3	17	17	100	0	0
4	18	18	100	0	0
5	19	19	100	0	0
6	8	8	100	0	0
7	21	21	100	0	0
8	18	18	100	1	0
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	173	169	98	2	0

SOURCE OF LEP DATA:

N/A

LEA : ST. PETER'S SCHOOL - LEWISTON

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	27	20	74	5	0
1	1	1	100	0	0
2	1	1	100	1	0
3	1	1	100	0	0
4	1	1	100	0	0
5	1	1	100	0	0
6	--	--	--	--	--
7	3	3	100	0	0
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	35	28	80	6	0

SOURCE OF LEP DATA:

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : ST. THOMAS SCHOOL - SANFORD

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	36	0	0	0	0
2	44	2	5	1	0
3	46	2	4	1	0
4	41	0	0	0	0
5	29	0	0	0	0
6	39	0	0	0	0
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **	**			
TOTALS	235	4	2	2	0

SOURCE OF LEP DATA:

N/A

LEA : STILLWATER MONTESSORI - OLDTOWN

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	18	16	89	0	0
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **	**			
TOTALS	18	16	89	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

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REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : SWEETSER HOME - SACO

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	96	96	100	0	0
TOTALS	96	96	100	0	0

SOURCE OF LEP DATA:

N/A

LEA : THORNTON ACADEMY - SACO

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	237	211	89	16	0
10	234	234	100	0	0
11	183	183	100	1	1
12	213	213	100	11	0
UNGRADED	** N/A **				
TOTALS	867	841	97	28	1

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : TODDY POND SCHOOL - MONROE

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	6	6	100	0	0
1	4	4	100	0	0
2	3	3	100	0	0
3	1	1	100	0	0
4	--	--	--	--	--
5	1	1	100	0	0
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	15	15	100	0	0

SOURCE OF LEP DATA:

N/A

LEA : WASSAKEAG SCHOOL - DEXTER

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	--	--	--	--	--
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	22	22	100	0	0
TOTALS	22	22	100	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST
UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : WAYNEFLETE - PORTLAND

(PARTIAL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	26	17	65	0	0
1	32	32	100	1	0
2	28	5	18	0	0
3	26	3	12	0	0
4	29	10	34	0	0
5	30	6	20	0	0
6	31	14	45	0	0
7	35	6	17	0	0
8	44	1	2	0	0
9	45	13	28	1	0
10	46	7	15	1	0
11	54	14	26	0	0
12	50	2	4	0	0
UNGRADED	** N/A **				
TOTALS	476	130	27	3	0

SOURCE OF LEP DATA:

NEA

LEA : WESTERN MAINE SCHOOL - BRIDGTON

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	1	1	100	0	0
1	--	--	--	--	--
2	2	2	100	0	0
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	** N/A **				
TOTALS	3	3	100	0	0

SOURCE OF LEP DATA:

N/A

ABBREVIATIONS

N/A - NOT APPLICABLE

LAU - HOME LANGUAGE (LAU) SURVEYS

T-IV - TECHNICAL ASSISTANCE @ LEA'S REQUEST

UNDER TITLE IV OF THE CIVIL RIGHTS ACT

LEA - LOCAL EDUCATIONAL AGENCY

LEP - LIMITED ENGLISH PROFICIENT STUDENTS

REPORT BY PRIVATE SCHOOL OF LANGUAGE MINORITY STUDENTS 1989-90

LEA : WILLIMANTIC CHRISTIAN SCHOOL - GUILFORD

(FULL RETURN)

GRADE LEVEL	# ENROLLED STUDENTS	# LAU RETURNED	% LAU RETURNED	# NATIVE BILINGUALS	# IDENTIFIED LEP
K	3	3	100	0	0
1	--	--	--	--	--
2	--	--	--	--	--
3	--	--	--	--	--
4	--	--	--	--	--
5	--	--	--	--	--
6	--	--	--	--	--
7	--	--	--	--	--
8	--	--	--	--	--
9	--	--	--	--	--
10	--	--	--	--	--
11	--	--	--	--	--
12	--	--	--	--	--
UNGRADED	**	N/A	**		
TOTALS	3	3	100	0	0

SOURCE OF LEP DATA:

N/A

END

U.S. Dept. of Education

Office of Education
Research and
Improvement (OERI)

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Date Filmed

March 29, 1991